

Newton Newsnotes

August/September 1974

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We take pride in announcing that in the 1974 National Honors Program of the American College Public Relations Association (ACPRA), *Newton Newsnotes* was named one of the nine top college magazines in the country, for the issue entitled "Women in Higher Education." Other winners in this category included such prestigious institutions as McGill, BU, Occidental College, Simmons, U-Mass/Amherst, Notre Dame, the University of Pennsylvania, and the University of Pittsburgh. Approximately 1,450 items were entered in the 1974 National Communications Competition.

We would like to give a special thank you to Elizabeth Barry, who provided the imaginative design; to the members of the Newton College administration, faculty, and alumnae who took the time to answer our questions so thoughtfully, and provided such special raw material for the issue; and to the women's movement, which offered a long mulled-over inspiration for the theme.

From the Editor's Desk

In this issue of *Newsnotes* we have tried to gather as much information as is currently available on the consolidation, and to give as many answers on that topic as we could think of questions. The Task Force on the future of the Newton campus will be reporting after the first of the year, and you will be hearing about that in our next issue.

One of our next two issues will deal with a sort of sentimental journey into Newton's past—an informal history of Newton in words and photographs. I would like to have some reminiscences from alumnae about their years at Newton—please write! I'd like to hear about serious and funny incidents, about class projects, about courses and faculty, about friends and social events and how the world affected you at Newton.

Our other issue will deal with Newton's present and future—we will profile several dozen Newton alumnae in depth—women who are real achievers in their varied worlds. If you have some ideas for this section, please let me know.

Peace.

—C.B.H.

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Consolidation: The Way We Were

On Friday, June 28, Newton College transferred its forty acres and fifteen buildings to Boston College. The campus was quiet, what with faculty and students gone for the summer, and many of the staff on vacation. And since Newton will continue to operate as an independent institution until next June, the actual signing, though the first legal act of the consolidation, seemed somehow anticlimactic.

After the first anguished reaction to the news (which came so suddenly to all of the Newton community with the exception of the handful who had been involved in the actual

negotiations), most of us have come to accept the fact of the consolidation — if not with joy, then at least with understanding. Now that the union of the two schools is a *fait accompli*, now that we know that there is nothing we can do to preserve Newton the way she was, now that shock has given way to despair, despair to disappointment, and disappointment to rationality and hope for the future, we realize that while this future may not be the best we wanted for Newton (and oh how she deserved the best) it is far better than the worst that could have befallen her.

Newton was never re-

ally a thing or a place or a tangible entity to those of us who were touched by her: it was always her spirit and her community that we cherished. For many of us our Newton experience marked the first time we thought of ourselves as capable leaders and thinkers, as aware and intelligent women. Newton gave us tools and the confidence to use them, the nourishing love, support, and respect of peers and superiors, and four years that radically altered the shapes of our lives. A real estate transaction is not going to change any of that.

Six Years a President

Jim Whalen succeeded to Newton's presidency in the summer of 1969, and was soon recognized as an outspoken advocate of education for women. He explained his motivation when he spoke to the religious of the Washington Province of the Society of the Sacred Heart in February, 1970: "I came to Newton because I believe that it is the small and mobile institution that will be able to recapture the personal joy that is learning . . . I came because I saw what had been accomplished . . . and I wanted to build on this exquisite foundation. I wanted to take the best of yesterday, the realities of today, and

relevant, and open curriculum including the establishment of majors in pre-med studies, comparative literature, and liberal studies, and academic programs in music and drama; a month-long January break for work, study, or travel; an intensive and individualized program of guidance; a divisional system of departmental structure; and the development of a special series of courses in science and the contemporary world for the non-major. He was also instrumental in expanding the Board of Trustees, initiating a college-sponsored program of European study, welcoming the Physical Sciences Group on campus, and establish-

"Women's education is important."

fashion a dream for tomorrow's education."

Unfortunately the dream was short-lived, but we must be grateful for its having been at all: Newton may very well have glowed the brightest in her last years. During his tenure as president, Dr. Whalen set up an academic policy committee which evolved a vital,

ing Newton's first graduate degree program — the Master of Philosophy in education, a full time alumnae office, a professionally staffed business office, the Center for Continuing Studies, and a residence life staff, including live-in house parents and a full time chaplain.

It is unfortunate that "the

realities of today" acted in the long run against the dream, instead of on its behalf. In an interview conducted three days after the consolidation announcement, Whalen commented: "What we were doing here at Newton was good and valid. We just didn't have the financial base. Now we are giving the third largest Catholic university in the country an opportunity to do something for women's education, an opportunity that no Catholic university, to my knowledge, has ever had.

"The Newton campus must not become a 'nocturnal storage space' for Boston College. Attention must be paid to the strengths and styles of what Newton has been. Father Monan [Boston College's president] seems to be concerned about these kinds of things.

"Our students, staff, and the faculty were very realistic. They have lived with these difficult problems, as I have, for the last few years, and they understood that the Trustees and I did the best we could under the circumstances. We did avoid the precipitous closing of the college, which has happened elsewhere, and which is a disaster no one wanted here. I congratulate the Board of Trustees, the Society of the Sacred Heart, and my staff for all their efforts.

"However, there comes a time when the possibilities have been exhausted and decisions must be made. We waited as long as we could, but to delay longer and simply live on 'hope' would have been imprudent and irresponsible leadership. There is a time when one has to 'bite the bullet' and we

did. Further delay would have jeopardized the future of students, faculty, and staff, and the Society of the Sacred Heart.

"This is an educational facility and I am proud that it will continue to be one. It is a great asset to Boston College and to Catholic higher education. A lesser solution to our problem would not be befitting of the wisdom and the vision of the women who founded this college."

In a more recent interview, we put to Dr. Whalen some of the questions which people have been asking about the consolidation. Perhaps your special concern is recognized below.

□ Doesn't the consolidation represent a blow to the efforts of the Society of the Sacred Heart to promote private education for women?

■ For the Society of the Sacred Heart to continue in those efforts, it was essential to find relief from the indebtedness that the College represented to them. Consolidation with Boston College, an independent, private, Catholic institution, makes it possible for the Society to continue to serve private education far better than would have been the case had Newton simply closed its doors. The Society of the Sacred Heart owns, operates and supports a number of private women's academies in the United States. Obviously, they, like everyone else, must set some priorities. It is just not possible to do everything.

□ Why were the negotiations kept so secret, especially from the students and faculty?

■ Regarding the "lack of consultation" on the decision to consolidate, I would like to quote from my presentation to the students, faculty, and staff of the college on March 11, 1974:

"I would like now to say a few words about a matter that has been of great concern to me while guiding the planning for this consolidation. As you all know, I believe strongly that an educational institution should operate openly and candidly. I am convinced of the value of an environment in which all segments of the college community share a role in the determination of policies and decisions. We have attempted together to create and sustain such an environment at Newton College during my five years here, and I believe we have been successful. I hope that this success has made Newton a sensitive and responsive institution and that it has, at the same time, served to remind all of us that frankness and shared responsibility are valid approaches to both decision-making and life in general.

"For these reasons I have not been comfortable with the necessity to conduct the planning and negotiations preceding this consolidation in private. However, the tenuous nature and delicacy of this planning made it impossible to discuss it with you before this time. The formulation of such arrangements had to be accomplished quickly and precisely, and it regrettably is not a process which lends itself to open debate and discussion."

I am sure you understand that



while we would have liked to enter into a dialogue with our various constituents, such a dialogue could have severely damaged the possibilities of consolidation and would have so delayed a decision that it might not have been possible at all. I might emphasize here that our decision to move swiftly was made in the interest of the students, faculty, and staff of Newton College and by rapid and definitive resolution of the problem we hoped to provide them with adequate time to evaluate their situations and make their decisions under minimal pressure.

□ **Why couldn't Newton make a last determined stand to preserve the College by publicizing its available options?**

■ The air of panic that would

have ensued could have destroyed our capability to retain our present faculty and students. At that point the college could very well have collapsed both budgetarily and operationally. Secondly, and this is a most important point, the possibility of obtaining support needed to continue the school would have been severely diminished by announcing an "either you support her or she goes down" option. It has been my experience that contributors resent being threatened . . . it's a poor way to do business. People who make substantial contributions (contributions of the kind Newton required to survive) do not do so when the results of these contributions are clearly in question.

It is true that the few individuals who made large contributions, and I am referring to sums in the hundreds of thousands of dollars, did so knowing full well that the institution might not survive. Their support came from a commitment to the worthiness of the college, and a conviction that many others would share that commitment with them. I am particularly sorry that their latter expectation was not supported. The information disseminated from the college in the past years has emphasized the difficulty the college faced. In a sense, our alumnae and friends were "polled," if you will, when their assistance was solicited.

□ **Weren't solicitations for funds underway while Newton was investigating consolidation with Boston College?**

■ No, nor is it accurate to say

that the actions — capital campaign or consolidation — were impulsive. The capital campaign was conducted after lengthy study and consultation with one of the nation's leading fund raising firms, Marts and Lundy. Our preliminary work, evaluation, and screening, took place in the summer and fall of 1972, and the capital campaign was officially started in January 1973. The entire process was conducted for a full 12 months before it became obvious that the required monies were not forthcoming. We did continue to attempt to raise funds until the last minute — but I would like to emphasize that "the last minute" came before discussions with Boston College were initiated. We continued the campaign, hoping against hope that help would appear and save the school. I suspect that had we continued to wait for that angel until the "For Sale" sign went up beside the front gate — we would have some real and justified criticism today.

I very much appreciate the work that a few individuals did to preserve this institution, and I salute those who contributed thousands of dollars in the attempt to do so. And it is particularly interesting to me that among our most generous contributors and campaign workers there appears to be no "bitter taste," but instead a genuine appreciation for the resolution of the financial crisis at the college. None of our major contributors have asked that their contributions be returned or redirected. Most of them recognized that the money was used to reduce our debt and to

help with the operating expense of the college. This made it possible for us to continue independently for another year and to speak from a position of a little more strength than what we would have had without that support.

□ **Why didn't you inform the alumnae that the college was in trouble financially?**

■ I believe that I informed all constituencies of the college and did so on many occasions. I cannot agree that we have been less than honest and open with our alumnae regarding the severity of the financial problems leading to consolidation with Boston College. Over the last five years, I have candidly discussed our serious situation with faculty, students, staff, and alumnae on a number of occasions.

In January of 1972, I spoke to the faculty and students of the college about the severity of our fiscal problems saying, "Many private colleges have gone under and many more will. What will happen to us depends upon many things, but there is no question that we must have money to retire our debt or we will go out of business." In the same speech, I described in great detail the financial posture of the college and announced severe budget cuts. I have, since then, in private and public talks with our students, alumnae, parents, and faculty, continually stressed our precarious financial posture.

In the President's Report issued in 1972, I said, "This debt must be retired if we are to be a quality institution and *survive* in these next years." The President's Report went to all members of our

constituency.

In the Measure of Commitment Campaign brochure sent to the college's entire constituency, I said, "In all candor, the very *existence* of Newton College depends on the success of this effort."

In February of 1973 I delivered a speech in Boston and subsequently around the country, and a copy of that speech was mailed to our entire constituency. I said, "The future depends, in the final analysis, on whether or not the financial support will be forthcoming from our constituency." I clearly said in that report that the success of the campaign was essential, and again in a letter mailed to friends, parents, and alumnae of the college in June of 1973, I said, "The Measure of Commitment Campaign is not a casual fund raising effort, but rather a crusade to insure the *continuance* of Newton College." I do not believe we could have been more explicit or candid in our presentation of the problem, and that presentation was shared with our entire constituency.

□ **What were the events leading up to the consolidation?**

■ First of all, it became clear to our professional consultants and to us and to the bank that the needed \$5 million was not to be forthcoming. By that time, our gift sources were clearly exhausted. We had reached the level of \$1.7 million of gift pledges, and half of that was in the form of debt forgiveness by the Society. Alumnae and parent response was dishearteningly limited with only thirty five percent of our alumnae even making a

pledge of anything. That figure might not be so bad for an annual fund program, but it is catastrophic for a capital campaign.

In the last month of 1973, we were beset with very serious problems. Our lending institutions, which had pledged financing through 1976, reviewed the results of the capital campaign and indicated that they were no longer able to extend unsecured credit to the College. This reduced our "survival time" by eighteen months and certainly created a more immediate problem. It was clear to them that we were not getting sufficient support and would not be able to retire the debt. Without a successful campaign the college was in serious financial condition. In addition, the applications for admission were becoming quite inadequate in terms of our budgetary needs. Applications to Newton have been dwindling over the past ten years in spite of a really fine effort on the part of our admissions staff. This decline, which would ultimately result in operating deficits, coupled with the huge debt, dictated the necessity to determine an alternative course of action. We began, at that time, to examine the possibilities for affiliation with another college. Of course, many of us had given thought to such action long before it became necessary, but to pursue both the goal of "securing the College" and the possibility of affiliation at the same time would have been both unethical and impossible. We had to try the most appropriate course of action first, which was a capital campaign, and



see if we could insure the continuation of Newton College. It became clear we could not do that and we then had to change our plan.

I am sure you can agree with me that we were indeed fortunate that a school like Boston College was nearby. It is a financially healthy and expanding Catholic college, with a good academic program, and a similar heritage. They were willing to consider consolidation. We had to understand that such affiliation would necessarily reflect the requirements of the stronger institution. You may be assured that I talked first about the possibility of Newton remaining an independent women's college, but that was not possible for Boston College to guarantee; we were not in a position of strength. Had we been strong in the first place, we could have stood alone. What the nature of the campus will be in the future is not yet known, but will be decided by the Task Force, which includes Newton students and faculty.

□ What were the alternatives to consolidation in January 1974?

■ In January 1974 we had very few options. We could continue

until we ran out of money and then dismiss the faculty, discontinue the students' education, and put the campus up for sale. (In a highly zoned area like Newton, the sale might have brought less revenue than the debt: this is a beautiful facility, but it does have limited usefulness. We have observed other lovely academic facilities sitting idle and costing their religious orders large sums of money.) Secondly, we could have taken the alternative of radically changing the college to a "public institution" through sale to the Commonwealth. That might have been possible, but it was a less attractive alternative than affiliating with a similar institution, and it most certainly would have taken a lot of time. The other alternative was affiliating with another institution, and that is the course of action we selected.

□ What are the advantages of the Boston College/Newton College consolidation when it is compared with other possible courses of action?

■ What we have worked out has insured that Newton College will continue as a part of a Catholic

educational institution. It has insured that the faculty are employed for another year, and a process has been set up whereby they will be reviewed for employment at Boston College. It has assured severance pay for many who will not be employed at Boston College or at the Country Day School, and time for this office to work with other institutions to see that the majority of faculty get maximum exposure and as many offers as possible. It has insured that those already retired and those soon to retire will receive all their benefits. It has insured that the overwhelming majority of staff and non-academic employees will be hired by Boston College and their years of service at Newton counted toward years of service at Boston College. It has insured that the Society of the Sacred Heart is not beset with the problems of a difficult real estate sale and very probably additional financial loss. And it has insured our alumnae the possibilities of having reunions at Newton, continuing to have their alumnae association, and continuing to have excellent care of their academic records. When one considers the

alternative, fiscal collapse and closing of the doors, it seems quite apparent that Newton College alumnae, and the people who are a part of it today, also received a "good deal."

□ What does the Newton College/Boston College consolidation say about the future of small Catholic liberal arts colleges?

■ I am deeply disturbed about the potential for survival of many of our private Catholic liberal arts colleges. The ones that have a good endowment, are relatively debt-free, and have first rate academic programs will probably survive. However, from what I know about a good many small private liberal arts colleges, those attributes do not apply. I fear that few of them will have the opportunity for graceful and dignified combination of their facilities and their traditions with another private college. Further, I am afraid that their supporters will be unwilling or unable to provide what it will take to keep many of them afloat. For a private school to survive and remain private, a constituency must exist that supports it. State and federal aid are not the answer for the truly private school.

□ Why was Newton's admissions picture so dismal?

■ I do not believe that Newton College's admissions picture was any more dismal than those of a number of schools like ours. Every major national study on enrollment patterns done in this country in the past five years shows a decline in enrollment in private women's colleges in general. Over fifty percent of private women's

colleges have disappeared since 1960, and it is clear that many more are on the way out. The loss of women's colleges was particularly problematic for Catholic women's colleges which suffered the greatest loss. There has been a declining pool of women interested in women's colleges, and, at the same time, a concern on the part of many families about the survival capability of schools with debts like Newton. I would also like to add that this decline has been going on since 1965, and is really nothing new. If you have a large endowment, and a national reputation, you are certainly going to be one of the survivors. Newton College had neither of these, and a debt to boot.

I feel we had an excellent admissions staff who worked very well and I know that we were getting more applicants than a number of our compatriots. On the other hand, it was just not sufficient to support the operations, banish the debts, and still remain a little bit selective.

□ Hasn't Newton dropped many of its faculty members and course offerings for 1974-75? Will the students at Newton next year be getting a fair shake?

■ I would like it to be clear to everyone that the program for next year is academically solid. We have approximately the same number of full time faculty on our staff that we did during 1973-74. A few full time faculty members have left for employment elsewhere, and we have filled in, as we usually do, with excellent part time faculty.

I want to assure everyone that one of my major concerns was the integrity of the academic program at Newton. You would probably also like to know that the Boston College faculty is taking on the teaching responsibilities for sixty percent of the incoming Boston College freshmen who will be living on the Newton campus next year. It seems to me that, with both faculties, we'll be in even better shape than we ever were, since our students will have so many opportunities for cross-registration, etc. This expansion of academic opportunities is one of the major gains from the consolidation.

□ How does the consolidation affect the Country Day School, since its corporation had merged with that of the College?

■ The Country Day School is reincorporated in its original status, and is owned and run by the Society of the Sacred Heart. I am pleased to report that part of the consolidation program that we worked out relieves the Country Day School of an outstanding \$175,000 mortgage. The Country Day School emerges from the consolidation, not only unscathed, but debt-free; this was another obvious benefit of the consolidation process.

The Faculty

"It has remained to the last a truly quality institution."

Contrary to rumour, the vast majority of Newton's full-time faculty are returning to the campus this month to assume their staff duties and responsibilities for a final year. During July we interviewed three long-time members of Newton's faculty to gauge their reactions to the consolidation.

Margaret Dever has been at Newton since 1960, first as director of the Study of Western Culture (SWC) program, and since 1972 as developer and director of the flourishing Center for Continuing Studies. She is a graduate of Mt. St. Scholastica College, and holds her M.A. from Harvard.

Edward Kamoski, professor of philosophy, has served on the Newton faculty since 1964. He received his B.S. and M.A. from Tufts, and his doctorate from Cornell University.

Philippe de Lacoste, associate professor of political science, joined his wife on the Newton faculty in 1966. He has served for several years as a member of Newton's board of trustees. Dr. de Lacoste received his licentiate in law from the University of Paris; he also holds a Ph.D. from that institution.

Margaret Dever

What would you like to see BC do with its newly acquired property?

Two of the directives given to the Task Force in examining plans for the use of the Newton campus are: 1) the recommended plan should preserve the integrity of the Newton campus and 2) as much as possible, it should continue the Newton tradition. In the light of these directives, I would like to see Boston College establish the Newton campus as a center for a strong array of special programs dedicated to the education of women. These programs could range from undergraduate to graduate studies, including patterns for lifelong learning and non-traditional programs — even a Center for Women Scholars. BC now has a fine opportunity, as a coeducational institution, to make a leadership statement about the education of women.

What do you feel Newton's acquisition by BC says about the future of single-sex education, and private education in general?

I believe the few old, established, Ivy League single-



sex educational institutions will survive and flourish in the future. The myriad of denominational colleges will either have to consolidate their efforts or close. Unless some significant federal funding comes quickly, I believe the day of the small, private, denominational, single-sex college is over.

What would you say your basic reaction has been to the consolidation?

Sadness. I had known for three or four years that closing of the College was a possibility, but I think I did not really believe it. When the announcement finally came, I experienced a sense of loss for a time and a way of life that had passed.

Do you think that the faculty have been sufficiently considered throughout the last months?

At the worst, we could have been told the College was closing in June 1974, and the entire faculty and staff would have immediately joined the growing ranks of the unemployed in academia. As it is now, we do have a year to rearrange our lives; severance benefits were considered and established in the financial arrangements of the consolidation. However, the present market for employment is bleak. I think of all the great people I know on the faculty and wish (unrealistically) that there could have been a guarantee of faculty absorption in the negotiations. I do think that every effort will be made to help the faculty find employment, but the options are uncertain, at best.

Have you been able to formulate any plans for the future?

Sudden, disruptive change can be a fruitful time in a

person's life, or it can also freeze one into panic and melancholy. After momentary panic, I have decided that this period is an opportunity for me to reassess my personal and career goals. I hope in some way to continue working with women in education. I have truly enjoyed and found my work at Newton personally rewarding with students and the faculty. I am particularly grateful for my association with the women of the Society of the Sacred Heart. I do not regret the time and energy spent here. Quite the contrary. Now on to something new. Today I feel up to the challenge; ask me a year from now and I'll give you a reading on the reality of my position.

Edward Kamoski

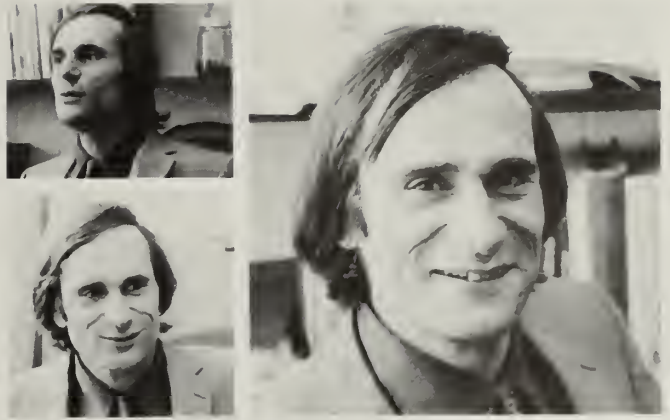
What would you like to see BC do with its newly acquired property?

I would expect that BC will use the Newton property to its own best advantage in accordance with its most pressing needs. Not knowing the latter it would be futile to speculate concerning the former. My sentimental preferences would hardly be appropriate in these circumstances.

What do you feel Newton's acquisition by BC says about the future of single-sex education, and private education in general?

It would surely be bad logic to generalize from a single case. However, as I interpret the national statistics, it seems that a select group of top private institutions (for example, the Ivy colleges and others of similar

Philippe de Lacoste



nature) will surely survive, as will the state colleges and universities — but, of course, for very different reasons. Private institutions in the middle category will quite probably continue to face increasing difficulties with increasing mortality rates among them. Extrapolating from the present conditions into the future, without substantial grants and subsidies, significant educational elitism is not at all unlikely. Social consequences of this may be very serious.

What would you say your basic reaction has been to the consolidation?

I am extremely proud and grateful to have been associated with Newton's fine faculty and scores of students whom I shall never forget. The redeeming feature of Newton's closing is that it has remained to the last a truly quality institution with unaffected academic rigor and standards. Alumnae can be proud to have Newton as their *alma mater*.

Have you been able to formulate any plans for the future?

My professional objective for the future is to employ my education and experience in philosophy and science, in an instructing and research capacity on a college or university level. I certainly have no plans to leave the career of teaching.

Philippe de Lacoste

What would you like to see BC do with its newly acquired Newton property?

It would be eminently desirable to see the Newton campus being utilized for what was always its *raison*

d'être — being an intellectual center for the education of young women.

What do you feel Newton's acquisition by BC says about the future of single-sex education, and private education in general?

It is not an indication that single-sex education and private education are doomed. But both require solid financial resources to survive these days. Consolidation is a way to alleviate the burden.

What would you say your basic reaction has been to the consolidation?

Since Newton was forced into a financial impasse, consolidation with a well-known Catholic institution, run by an order with a religious educational tradition, was probably the best fate for this small college.

Do you think that the faculty have been sufficiently considered throughout the last few months?

After the conclusion of the consolidation arrangements, efforts were made on the part of the administrations of the two colleges to keep the faculty posted on major ideas and possibilities for the future use of the Newton campus. The Task Force, notably, had open meetings with the faculty where ideas were aired. The Newton College administration has also set up a special office to assist the faculty in their search for positions.

Have you been able to formulate any plans for the future?

Although I have no specific plans at this time, I very much hope to be able to continue to teach. My years of teaching at Newton have been very challenging and rewarding for me.

The Religious

Dear Dr. Whalen:

When Sister Ford telephoned to tell me of the decision reached by the Board of Trustees, I told her I was not as detached as Saint Ignatius, who thought he would need about fifteen minutes to accept peaceably the dissolution of the Society of Jesus. On the other hand, I have not needed a month to realize that not only was it impossible for the College to continue, but that you had demonstrated great skill and wisdom in achieving a positive arrangement in a situation that could so easily have been wholly negative.

Naturally I regret that Newton will not be able to take part in the renaissance of women's education that I feel certain will come, but one must look at the work and influence of twenty-nine years, and be grateful to have been a part of it.

Gabrielle Husson, R.S.C.J.
Washington, D.C.
President
Newton College, 1956-1969

Sister Jean Ford, R.S.C.J. is presently serving as Provincial of the Washington Province of the Society of the Sacred Heart (which includes Boston area institutions), as a member of Newton's Board of Trustees, and as one of two Newton board members (the other being board chairperson, T. Vincent Learson) who will represent Newton concerns as members of Boston College's Board of Trustees.

In a recent interview, Sister Ford discussed some of the aspects of the merger, particularly those relating to the College's relationship with the Society.

"I think my initial reaction to the consolidation plans, and the reactions of those of the Society for whom I can speak, was one of intense relief. We are all only too well aware of the financial difficulties faced by the College in the past few years. The capital fund drive, which might have given some breathing space had it been more successful, could not meet the needed goal. The burden of the debt weighed heavily upon us and we could not ignore it.

"The alternative of having to close the College altogether had also to be faced. To find a solution that would displace as few people as possible, and to have the possibility of the college as such continuing, even if under the auspices of another university, was in fact a godsend.

"This relief does not at all exclude the genuine sorrow and disappointment felt by all. We cannot deny, nor would we want to, that this decision is a sad one. Newton College will now take a direction whose goal is still unforeseeable, and this new direction marks a change that can only mean a break with the past. On the other hand, the change *will* bring life, not death to the College.

"Declining enrollments, the national economy, and spiraling costs of higher education have all militated against the small, independent women's college. Newton's merger with BC does represent a blow to the Society's efforts to promote private women's education, because that has always been our chief work. However, recent years have made us very aware of the challenge of coeducation, and we realize it may not be possible to continue our educational efforts along traditional lines.

"I imagine that in this country, and in other countries where our schools are strong, the education of women will remain a priority. However, our educational mission as Religious of the Sacred Heart is not limited to the education of women, and the changes in today's society challenge us to respond to needs for Christian education not specifically foreseen by St. Madeleine Sophie in 1800."

As a member of BC's Board of Trustees, Sister Ford will, however, continue to work on behalf of education for women. "Obviously, I have a commitment to women's education, and share the conviction of many that at this point in our history a women's college, or an institute for women, can make a significant contribution to society in general.

"The College administration has done a superb job of planning, and we are certainly cooperating in every way that we can. In my opinion, the two college administrations have foreseen in an extraordinary manner the overall task of making the consolidation a reality. The evident desire to work openly and realis-

"What we hope to share with Boston College is the heritage of [our] lives."

tically has, in my opinion, done much to mitigate the painfulness of the process involved."

In a letter written immediately prior to the original consolidation announcement, Sister Ford spoke to members of the Society of the Sacred Heart living and working in the Washington Province. "To those whose lives and religious commitment have become a part of the very fiber of Newton College, I want to add a personal word of profound gratitude and appreciation. They have spent themselves in their efforts to realize the ideals held out to us by St. Madeleine Sophie to become true religious educators. What we hope now to share with Boston College is the heritage of their lives."

The Students



Fran de La Chapelle, dean of students.

Now that the initial shock of the Newton College/Boston College merger has passed, we, the members of the Executive Council of Newton College, feel the necessity to voice our opinions and our ideas. Besides the addition of the "physical plant" to the BC campus, we hope that Boston College will recognize the human element of Newton which includes the traditions, qualities of leadership and sense of community which are also involved in this merger. We would like to stress that the student body, faculty, and administration ultimately mold the character and reputation of an institution and not the physical grounds.

The Executive Council of Newton College is approaching the merger on a positive note. We see this as a valuable opportunity for combining two types of education and environments, thus enabling each individual to pursue a diversified and well rounded undergraduate education.

As a small women's liberal arts institution, we feel that we have much to offer the Boston College community. The sense of personalism which we have experienced need not be lost in the transition. As students of Newton, we have been able to have student representation on the Board of Trustees. Pat Byrne and Marion Flynn, members of the class of '74 and of the Board of Trustees, represented the Newton College student body on the decision concerning the consolidation. Another responsibility our student government has is that of overriding administrative vetoes in student life. The above, which are but a few responsibilities which have been incorporated into our constitution over the years, could provide many possibilities for the students of Boston College concerning their own student government. It is the desire of this Executive Council to work



Grae Baxter, acting academic dean.

closely with the Boston College student government throughout the forthcoming year in order to help make this transition as smooth and meaningful as possible.

A Newton College education not only educates the mind, but the whole person; and we women at Newton have been able to express ourselves as individuals through academics, traditions, and our student government. The education received here allowed us to be free enough to pursue our directions in life; hence, as a group of individuals working together — the students, faculty, alumnae, administration and Society of the Sacred Heart have struggled to keep this women's institution alive. The failure to see how important a private women's education really is, however, is going to be society's loss.

We would like to thank Dr. James Whalen, the Newton Board of Trustees, Sr. de La Chapelle, the Society of the Sacred Heart, the administration, faculty and friends of Newton College for their efforts in keeping Newton alive. We would also like to thank Fr. Monan, Fr. O'Malley and all of our other supporters at Boston College for their flexibility. It is to these people that we, the Executive Council of Newton College, give our full support.

— The Executive Council
of Newton College

(Reprinted by permission of
The Heights, April 1, 1974.)

"What we have to do is go ahead."

Interestingly enough, the group which had, at first glance, the greatest justification for anger and bitterness in the face of the consolidation (after all, we're talking about their futures — the very qualities of their lives) — the student body — bore the news with the best grace. Dean of students Fran de La Chapelle recalls the support the students indicated for Dr. Whalen on the day of the announcement. "They knew he had a real belief in women's education, and were grateful for what he had been able to accomplish — Newton would not have to be another Cardinal Cushing College. [That Boston area institution closed its doors several years ago and the property is still on the market.] That evening he spoke at small student meetings, and afterwards a group of students asked us back to their room to talk. In how many

colleges would you find such sharing and sensitivity? There must have been fifty girls in and out of that room that evening.

"One of the things we at Newton have to be proudest about is our students — their mature, rational, understanding approach to the whole thing."

And acting academic dean Grae Baxter concurs: "At first there was a sense of panic. There was an unavoidable lack of specific academic information — things which couldn't possibly have been worked out before the announcement was made. The Student Academic Council (SAC) worked very closely with the dean's office, acting as liaison between the dean and the students, calming everyone down. They put together questions from the majors in each discipline which were ultimately terrifically helpful.

"After the initial frenetic activity, the students were superb. They were so patient and sensitive to me and to the problems this office was trying to work out. They really suppressed their anxiety."

During April and May, many of the specific arrangements for the transition of the student to Boston College were worked out. In a series of bulletins entitled *CONSOLIDATA*, the dean's office kept the students up to date on the latest information.

The greatest area of concern on the part of members of the classes of 1976 and 1977 was that they might have to fulfill Boston College's stringent core requirements, after already having fulfilled Newton's in their first two

years. This fear was dispelled about ten days after the initial consolidation announcement, when BC announced that no present Newton student would have to fulfill the core requirements in order to receive a degree from BC.

In addition, to quote from the March 22 *CONSOLIDATA*: "Newton College students will not be considered as transfer students to Boston College. In September of 1975 they will be considered de facto Boston College students. Their individual transcripts will not be reviewed by the Admissions Office. Each full year of academic work at Newton College will be accepted as equivalent to the same year at Boston College, and therefore will include units earned on a pass/fail basis and credits which may have been accepted from other institutions . . . Our system of number-grade equivalents is the same as BC's system. Our system of granting general honors (cum laude, magna cum laude and summa cum laude) is the same as BC's system. Therefore, no Newton student's grade point average or chance for being awarded honors at graduation is jeopardized by the consolidation."

In April, Boston College agreed to confer BC degrees on any member of the class of 1975 who desired them, and who fulfilled Newton's degree requirements. It was also announced that all credits or units that Newton accepts or awards through June 30, 1975 will be accepted at BC.

In order to work out any remaining problems over the summer, Baxter had each Newton student

submit a tentative program plan for her remaining college years. "That way we could spot problem areas or gross misunderstandings of the implications of the consolidation.

"I want to stress that we will have a full faculty on campus next year offering a full academic program. What we have done is to build our remaining year of curriculum from the top down, instead of from the bottom up. First we made sure that all members of the class of 1975 would have access to all courses they needed to complete their degrees. Then we took care of everybody else."

Academic decisions concerning the transition were made by a team of people from both institutions. Initially, Newton's dean and assistant dean met with Father Thomas P. O'Malley, dean of BC's college of arts and sciences. Then Father O'Malley came to Newton and spoke informally with members of Newton's Student Academic Council. With Peg Dwyer, President Monan's assistant, acting as liaison between the two schools, the respective deans, Dr. Whalen, and BC's educational policy group came to decisions about the things that affected the greatest number of students.

By the end of the school academic year, all of the big general questions had been answered.

The next step was to deal with the problems of specific majors, and individual students. During the summer, Ms. Baxter met with the associate deans at Boston College, and then did an analysis of each major at Newton and com-

pared it with the equivalent major at BC. Although they do not have to fulfill BC's core requirements, members of Newton's class of 1977 will have to fulfill BC's major requirements. In cases where there are problems, they are being worked out with the students and Boston College department chairpersons involved. Studio art majors, for example, have been guaranteed the courses they will need to complete their major, even though there has yet been no decision as to whether BC will establish a studio art major.

Most of what remains to be done in the academic area is being resolved as this issue goes to press. So well have all the problems been worked out that only twenty-five students have taken the option of transferring to a different school. This is a far smaller number than have transferred in any of the last few years, and is also in spite of the fact that Dr. Whalen offered to support transfer applications with a personal letter in the cases where individual colleges' deadlines had passed.

Sister de La Chapelle recalls that many students had an initial reaction of: If I'd wanted to go to BC I would have. "They were saddened, of course," she comments, "but grateful for what was worked out for them. They felt that Newton really deserved to exist — that we had a tremendous thing going, but due to reasons beyond their control it couldn't be worked out. Still, many of them are excited about what some of the possibilities of the merger could be.

"I think one final thing that's

worth pointing out is that Newton's class of 1976 wanted to be part of the orientation program for Boston College freshmen who will be living on the Newton campus. The Newton students also felt strongly that they didn't want the BC freshmen living in a separate dorm — but living with the other Newton students. They wanted to make them feel part of Newton. I think that says something."

The following interviews were conducted during June with six Newton students who represent a cross section of classes and students. (Class designations refer to the academic year 1974-75.) Jackie Regan, a senior from Brooklyn, N.Y., is president of student government and one of two Newton students on the Task Force to determine the future of the Newton campus; Carol Maryanski is a senior from Bloomfield, N.J.; Susan Neaves, from Bellerose, N.Y., has transferred, and will be a junior at Marymount this fall; Linda De Patie, a junior from Ridgewood, N.J., is president of her class; Linda Fortunato, a native of Bloomfield, N.J., is sophomore class president; and Kate Still is a sophomore from Bradford, Pa.

Jackie Regan

□ What is the biggest problem posed to you as a result of the consolidation?

■ I will graduate in May of 1975 so the consolidation will have a minimal effect on my academic and living situation. As far as Student Government is concerned, we are working to unify the student bodies. We hope to share various activities and programs this year, so that the Newton students can get to know Boston College and become adjusted to the changes more easily.

□ What would you like to see Boston College do with its newly acquired property?

■ Determining the future of the Newton campus is a real challenge. I would like to see Boston College take a positive step in the direction of women's education, ideally by continuing to operate Newton as a women's college. However, I don't know if this would be economically feasible for BC at this point, since they have real problems of housing space and expansion. I do feel it is important for whatever program that is chosen to have a unifying character; something to pull the students and faculty together. One of the most valuable aspects of my education at Newton has been the community which exists here. There is a genuine communication between the faculty, administration, and students. This is something which can be lost very easily when dealing with a multi-campused larger institution. I feel my education at Newton has

been a personalized one. To me, that's invaluable.

□ What do you feel Newton's acquisition by BC says about the future of single-sex education, and about private education in general?

■ Unfortunately, Newton's inability to continue to operate as a private women's college seems to be saying that there is no longer a need for single-sex, private education. However, I am forced to disagree. I feel that Newton was born too soon. Women's colleges just didn't get the financial backing that men's colleges did. This appears to be partially due to the small percentage of women who were able to establish themselves successfully in the business world. Now that more women are pursuing careers, they should be able to give financial backing to their schools. The tuitions of larger state schools are lower, and they are able to offer a wider variety of courses than the smaller private schools. However, they can very seldom provide the individualized education or the community atmosphere that a small school like Newton has done. The faculty at Newton have also been role models for the students; people who encourage us to pursue our interests and continue in our fields.

□ Do you feel that the students were mishandled?

■ I think that Dr. Whalen and the rest of the administration handled a difficult situation in the best possible way. The administrations of both schools are working to make the consolidation as "painless" as possible for the stu-

dents. Consolidating with Boston College is certainly much better than just closing Newton completely.

□ What would you say your basic reaction has been to the consolidation?

■ Initially, my reaction to the consolidation was shock, and sadness. It is still hard to believe that Newton will no longer be "Newton" after I graduate. When you've grown attached to a place, it's very difficult to let go of it, or to give it to someone else. I think now that the initial shock is over, and we've talked and consolidated all the possibilities and alternatives, consolidating with BC has some good prospects. Boston College has a lot to offer to Newton students, and the more we come to realize this, the more hopeful outlook we will have. Boston College wants the best for the students of both schools.

Linda DePatie

□ What is the biggest problem posed to you as a result of the consolidation?

■ My major — urban studies. BC fails to offer this area of concentration, and problems have arisen as to how best to continue with the type of program I want under the title of a different major. The consolidation also brings up the problem posed to the entire junior class, which is that we have the option of a degree from either Newton or BC. As a Newton student I feel that I chose Newton for specific reasons and therefore it is

really a betrayal to myself and my original intentions and motives to take a degree from another school. However, juniors must decide if they want a degree from a defunct school, and which degree will actually be of more value to their own futures.

□ What would you like to see Boston College do with its newly acquired property?

■ My concern for the Newton campus is that the present structures remain, and only new ones be built that will benefit the students of both institutions. I would hate to see our campus overrun with dorms and sports complexes in ten years. A major area lacking in the two schools is dramatics and the other fine arts. A performing arts center with an amphitheatre and an expanded art department with room for display are greatly needed.

□ What do you feel Newton's acquisition by BC says about the future of single-sex education, and about private education in general?

■ I feel that it shows the lower application level to women's colleges. The recent trend of attending state universities and community colleges, probably because of financial reasons, has hurt private institutions. Small private colleges operate on a really tight budget and therefore cannot have the expanded departments that many larger schools have. My personal feeling is that I would like to see Newton continue as a women's college associated with BC. Many women today need the atmosphere at either a small school or a

single-sex institution, or both, to develop their potential as human beings and as women.

□ What would you say your basic reaction has been to the consolidation?

■ I have mixed emotions, and they have been altered throughout the past several months, as new developments were announced. My initial reaction was disappointment, as I could not graduate from the college I chose to attend, and maybe a kind of relief, as this possibility has always loomed over the Newton horizon.

□ Other comments?

■ I am very grateful for the way in which Dr. Whalen handled the merger. He was available for questions and just general discussion, and there was an increase in all the communications methods on campus. If BC realizes and takes advantage of what we, the women of Newton College, have to offer academically, intellectually, athletically, and socially, we could have helped create one of the most well-rounded colleges in the country.

Linda Fortunato

□ What is the biggest problem posed to you as a result of the consolidation?

■ I feel the biggest problem will be the lack of personal attention from advisors and teachers. In order to pursue my particular major, (Pre-Med), a lot of guidance is needed which people like Dr. Botticelli have to offer. My choice to initially attend Newton was greatly influenced by this personal

attention factor, and I'm sorry to lose it.

□ What would you like to see Boston College do with its newly acquired property?

■ I would love to see Newton function as it will in 1974-75, indefinitely. The faculty, academic standards, and regulations would be controlled by Boston College. A college for women is special and Boston College would definitely benefit by keeping it that way.

□ What do you feel Newton's acquisition by BC says about the future of single-sex education, and about private education in general?

■ It is clear that single-sex education is slowly becoming obsolete. Many of the private schools now in existence will be forced to close in the near future. The only ones that will stay open are those which are well established and have the support of the alumnae.

□ Do you feel that the students were mishandled?

■ In my opinion Dr. Whalen commendably handled the consolidation. He deserves a lot of credit for his efforts to keep us a functioning body, instead of closing the doors all together. We all have the option of staying if we choose. We could have been told to look for another school. We were saved the trouble of transferring, and we were given a year to decide in case we did want to transfer.

Carol Maryanski

□ What is the biggest problem posed to you as a result of the consolidation?

■ I will graduate next year with a Newton degree, by choice. The only problem I foresee for next year is the possibility of a real sense of purposelessness on the parts of students and faculty, and an anxiety about what will happen after it is truly all over.

□ What would you like to see Boston College do with its newly acquired property?

■ I would love to see BC retain the Newton campus as a women's institution. However, I see little practical hope of that happening. Failing that, I would like to see Newton house the departments of communications and fine arts.

□ What do you feel Newton's acquisition by BC says about the future of single-sex education, and about private education in general?

■ I am a strong advocate of single-sex education, especially for women. I see Newton's failure to survive as a comment on a general attitude about women's education that *must* change. I fear less for private education. There will always be people who choose to support and endow certain private schools.

□ Do you feel that the students were mishandled?

■ Under the circumstances, there was no other way it could have been handled. The fact that we have a year of grace, to reorganize our collective lives, is a di-

rect result of the care with which the situation has been handled.

□ What would you say your basic reaction has been to the consolidation?

■ Shock, disappointment, anger, bitterness, and, in the long run, an uncertainty that magnifies all the other emotions. In the beginning, it was easy to lose myself in these reactions. Then, there was the sentimentality that I could afford, since my academic career is not practically affected by the merger. Sentimentality, however, can be dangerous in this situation, and I have had to try hard not to lose myself in it. A friend of mine is fond of saying, "You do what you have to do." And what we have to do is go ahead.

Susan Neaves

□ What is the biggest problem posed to you as a result of the consolidation?

■ What life would be like at Newton if I chose to remain.

□ What would you like to see Boston College do with its newly acquired property?

■ I would like to see Newton kept as someplace special. Possibly the campus would be best suited for an individual school, such as nursing or education.

□ What do you feel Newton's acquisition by BC says about the future of single-sex education, and about private education in general?

■ Single-sex education seems to be on its way out of style. Coming from a private high school, and going to a private college have

made me appreciate that type of education as something special. I would be very disappointed if this type of education were to cease.

□ Do you feel that the students were mishandled?

■ It certainly was short notice, almost as if we would be forced to stay on, since time for application was against us.

□ What would you say your basic reaction has been to the consolidation?

■ I was shocked. The picture received from reports was rather good, and all of a sudden the announcement came that we were closing. If all the zeal that was put into readjustment had been put into Newton before, maybe it wouldn't have died.

□ What would you say your basic reaction has been to the consolidation?

■ My first reaction was one of genuine disappointment. Even with only one short year of Newton behind me I was let down that I could not finish my next three in the same environment. However, I now realize all that the Newton College women are gaining with the merger. Boston College has a great deal to offer in the various areas of student life. I was a little frightened at first, because I felt that we really wouldn't blend into the BC environment smoothly, but after attending joint meetings with BC students I'm relieved to see that they are making every effort to make us feel at home.

Kate Still

□ What is the biggest problem posed to you as a result of the consolidation?

■ I feel that Newton will be dropping a large number of courses this year.

□ What would you like to see Boston College do with its newly acquired property?

■ Newton has an atmosphere that I hope could be maintained. I hope they don't ruin the beauty of the school with high rises.

□ What do you feel Newton's acquisition by BC says about the future of single-sex education, and about private education in general?

■ I think both are in trouble. I think students are looking more and more toward the bigger schools for they offer a larger range of academic and social opportunities.

□ Do you feel that the students have been mishandled?

■ I feel we have been handled very well. BC has dropped the core requirements for Newton students, for example.

□ What would you say your basic reaction has been to the consolidation?

■ Among the freshmen, I found most of them to be glad. I, myself, am thinking seriously of transferring, because I felt I was missing a very important part of college life — the social aspect. Academically, Newton is ideal. I'm sure everyone will miss the close rapport between students and faculty.

The Alumnae

The following are all excerpted from unsolicited letters received by President Whalen, Trustees Learson and Ford, the alumnae office, and the Newsnotes after the consolidation announcement.

I am sure the consolidation is the most sensible course of action under the circumstances. It is a far better solution than bankruptcy and the closing of the college. Nevertheless, I am really saddened. Newton was a very special place for me. I grew so much there, and that growth has been the pivot of my growth now. Newton – our place – will be past, but for me anyway, Newton was primarily people, and those people are very much present.

Sandra Puerini Del Sesto '66
Cranston, Rhode Island

I must express how I feel about the consolidation of Newton with BC. I read and reread the letter of March 11. It is always difficult to accept the fact that something will never be again. Something that proved to be an invaluable experience in my life.

Perhaps I feel so strongly because I can compare – two years at Newton against two years at a university. I left Newton for many of the same reasons other students left, or never bothered to apply – I thought it was time to find out what life was really about, to attend a school with a greater variety of courses, with “better” facilities, etc. Newton may be limited in that it is a small women’s Catholic college, and the University of Michigan may be unlimited in that it is big – more students of every color and creed, more courses, more facilities. But believe me, bigger is not better – how foolish I was to confuse quality with quantity.

Unfortunately, too many students have done the same and now Newton has no choice. Worse yet, Newton is not alone – by the time my daughter, Amy, graduates from high school she will have no choice.

I’m the lucky one – I have been part of

“I regret that more women will not be afforded that very special education.”

an educational experience, a work of love, a place where professors knew my name, where people (not machines) scored my tests, and where a liberal arts education was much more than accumulating credits.

The craftsmen are fading – the assembly lines are surviving. Perhaps all is not lost, perhaps the Newton tradition is strong enough to survive – not to be swallowed up but to enrich. I hope so – for Amy’s sake.

Denise Lennane Padden '66
Erie, Pennsylvania

I feel that Newton has been in the best possible hands over the past five years. Though not part of the mainstream, I detected the problems under which you were functioning, the combination of the staggering debt with which Newton was saddled, the lack of alumnae support, and the drop in applications. I truly believe that the generosity of the alumnae, or the lack thereof, was not a lack of faith in the College, or the administration, but a simple inability to support their alma mater now when it was needed. I feel certain that support would have come forth twenty years from now, had the fates allowed.

I also feel that a good women's college will be in great demand in a few years, where it would have the room and incentive to grow and to be heard. These reasons, in addition to so many others, make this a bitter-sweet experience.

Having expressed the obvious, I also think your solution to Newton's problem was brilliant. I'm confident that Newton will continue to grow and mature with and through BC. It's not what you or I would have chosen for Newton's future, but it does ensure a future for Newton, and a future with dignity.

Mary Prendergast Kalagher '56
Potomac, Maryland

Mary Fran DePetro Murphy '68, Newton's director of alumnae affairs, and John Wissler, executive director of the Boston College alumni association, have been meeting through the spring and summer to hammer out a plan for dealing with the group whose needs are perhaps the least tangible — the alumnae of Newton College. Shortly before we went to press, Ms. Murphy and Mr. Wissler announced agreement on a number of points:

During the transitional year:

1. Winnie Weber Hicks '55 has been invited to become a member of the Alumni Board of the Boston College Alumni Association for the transitional year 1974-75.
2. Boston area alumnae of Newton College will be introduced to Boston College by inviting them to some Boston College alumni events of an educational nature during the next year.
3. At least one joint Newton College Alumnae Association and Boston College Alumni Association function (i.e., a lecture) will be planned for next year.
4. The Alumnae Office at Newton College and the Alumni Office at Boston College will try to coordinate Father Monan's 1974-75 traveling schedule so that Newton College alumnae in various club areas can meet with him.

After June, 1975:

1. Based on the continued interest and support of Newton College alumnae, Newton alumnae reunions will continue to be held on the old Newton College campus.
2. Newton College alumnae records will be transferred and maintained by Boston College — this includes alumnae office information, transcripts, etc.
3. A portion of the Boston College alumni magazine will be devoted to Newton alumnae class notes.
4. Newton College alumnae will contact the Boston College Alumni Office for information relating to alumnae affairs and will contact the Boston College Registrar's office for copies of their transcripts.
5. Newton College alumnae will be able to use the placement services of the Boston College Alumni Placement Office.

The Boston College Alumni Board is an executive body composed of twenty-one members representing over 50,000 alumni/ae of the University. Winnie Weber Hicks '55 of Cumberland, R.I. will be one of three women, one of four out-of-state residents, and the only Newton alumna serving on the board. (Newton will thus have equal representation on the Board with each of BC's graduate schools.) In the Alumnae Association's prospectus for the



coming year, Wissler describes the goals of the organization:

1. Increased participation and involvement of alumni in the community of Boston College through continued development of our program offerings.
2. Development of young leadership through programs aimed at our future alumni, the current students, and by special attention to programs of interest specifically to young alumni.
3. Transition of the Newton College alumnae from their present status to a group within our Alumni Association, yet if possible, seen to be distinct and unique by virtue of its entirely different traditions.
4. Continued reinforcement of the ongoing successful relationship between Father Monan and our alumni, which is soundly rooted in respect for his leadership.
5. Further cooperation and coordination within the University Resources group (Alumni, Development, Public Relations) based on the fundamental interdependence necessary for institutional advancement.

Virtually each member of the Board (which meets nine times annually) is chairperson of a standing committee, each of which, according to Wissler, "reflects those areas in which the board takes an interest, to involve alumni and further the goals of the Univer-

I have the same feeling as if a dear aunt passed on. God knows, you did your best, but I'm afraid that the patient was terminally ill by the time they called the doctor.

Five years ago we were all so excited and hopeful for the future of our college, and I for one wish to thank you, Dr. Whalen. The irony of the situation is that the last years of Newton College were probably the ones in which she shone the brightest.

Joan Donohue O'Neil '61
Newtonville, Massachusetts

As an alumna, it is hard to know what to say to your letter of March 11, carrying the news that after 27 years Newton will no longer exist as an independent educational institution. I regret very much that the financial facts of life are as they are.

I find myself very grateful for many things I believe are attributable to Newton. I am starting my third year of law school - I have a solid academic background, a clear view of some life goals, and many close college friends.

From my four years at Newton, I know just how much was given, and, correspondingly, just how much was expected. I can't approach the idea of consolidation with BC with any enthusiasm. It is obviously not the solution we would have chosen, but is a measure resorted to when all else failed.

Jane McMahon '70
New York, New York

I am, clearly, old enough to be sad and a little less welcome to change than some years ago. I am, I hope, young enough, at least in spirit, to have some confidence in the future. I am, in every way, grateful for the four years spent at Newton, as well as for the innumerable occasions since then that have been enriching spiritually and intellectually and just plain fun.

I believe that young people (old ones too!) want very much to be cared about and cared for, and that this has been uniquely possible at Newton College. It is sad that circumstances seem to make it impossible for such environments to survive. I hope you will be able to believe it was worth the effort.

Ann Fulton Coté '53
Winchester, Massachusetts

I am aware of the existing crisis facing all private colleges for women today. I wonder how anyone connected with Newton could not have realized these problems. Your [Dr. Whalen's] handling of questions concerning panic fund raising and trying to speak with all possible sources was typical of the fine efforts that you have been showing at Newton.

Our merger with Boston College seems to have been the best possible decision. I look forward to seeing how Boston College will utilize the ideas as well as the campus of Newton. I do not think that the administration at BC is looking upon the acquisition of Newton as only a physical one.

Nancy Brouillard '72
Belmont, Massachusetts

sity." The present committees are those dealing with: admissions (a program of alumni admissions counseling); alumni/ae resources and continuing education (including career panels, seminars, and a renewed effort to do more for the women graduates); annual fund; awards; bylaws; classes; clubs; development; nominations and elections; placement (including development of alumni sources for career entry positions and summer jobs for current students); publications and communications; social activities; student alumni/ae relations (including dinners, neighborhood nights, and an alumni/ae-student debate); and graduate association representation (activities of alumni in

graduate schools of business, social work, and law).

Winnie Hicks will be working closely with the bylaw committee, to help make recommendations regarding the best way of showing the board's interest in the Newton constituency. To quote again from the prospectus: "This area of responsibility is compatible with the committee's bylaw work, since the ultimate result of the work with the Newton alumnae will require a change in the association by-laws."

In an interview during the last week of June, John Joyce, president of the alumni association, spoke about the transition period. "We want to see total involvement of both associations in a way that



Winnie Weber Hicks, newly named member of Boston College's Alumnae Board, discusses her new post with BC's president, Fr. Donald Monan.



Mary Fran De Petro Murphy, director of alumnae affairs, discusses plans for Newton alumnae with John Wissler, executive director of the Boston College alumnae association.

will best serve the Newton College alumnae; we want to maintain as many of Newton's traditions as we can."

Winnie Hicks holds an M.Ed. from the University of Detroit, and is the mother of six children. She served as a class agent in Newton's fund-raising campaigns in 1961, 1964, and 1966, and chaired the Providence area Measure of Commitment Campaign last year. She held the position of president of the Rhode Island Alumnae Club in 1969-70, and is currently a member of Newton's alumnae board. In a recent interview she commented on the consolidation and her new role on behalf of Newton alumnae.

"At first the news of the consolidation came as a great shock to me — I had no idea this was coming and I really felt at a loss. However, when I took all the alternatives Newton had into consideration, I do feel they made the right choice. I would hate to see the buildings lay idle — as other college campuses in this country are today. At least we have the satisfaction of knowing Newton's campus will continue to be used for Catholic higher education.

"I look upon my membership on BC's alumni board as a great challenge. I am very pleased with the idea that BC had enough interest and empathy towards Newton to

It is with a great deal of sadness that I read your recent letter disclosing the impending consolidation of Newton with BC. Newton has always been a significant factor in my development, and I have always felt proud of the college and its development since I received my degree.

I hope that, within the consolidation plans, there will be room for Newton to preserve some of her identity. I also want you to know that as an alumna, I would be more than pleased to contribute in any way possible to the preservation of Newton's tradition in the future.

Mary-Anne Hehir '60
New York, New York

Personally, I am saddened at the closing of Newton College as an independent institution, but share with you and many others the hope that this consolidation will continue to provide Catholic students with quality education. You, Dr. Whalen, and the administration deserve our gratitude for your energetic efforts in trying to avoid this situation. I regret that more women will not be afforded that very special education that I enjoyed so greatly at Newton College.

Dolores Seeman Royston '59
Washington, D.C.

We, as alumnae, do count, but if we are honest we must place ourselves low on the list of priorities. I'm sure that time will help ease the feeling of disillusionment and abandonment many of the alumnae have experienced.

Louise Mazyck Woodruff '66
Scituate, Massachusetts

Justifiably, those of us who were gone had to come second, especially in view of how few of us expressed interest in the continuation of the college.

I am concerned about the education of women in small, one-sex schools if that is what they wish, and hope you, Dr. Whalen, the alumnae who form a resource for Father Monan's Task Force, and the Task Force itself, will be able to insure that some options remain for women seeking a college education.

Ann Sullivan Olson '69
Boston, Massachusetts

It was with great sadness that I received the news of our merger. Newton has been a special place of learning, and I owe it and the Sacred Heart tradition a debt of gratitude I could never repay by quarterly checks. Given the economic situation, I think it was a very wise decision that Newton should consolidate with Boston College, rather than ceasing to be.

Sally O'Connell Healy '60
Middletown, Rhode Island

I feel that you have made an honorable decision for Newton College. The fact that I recognize that you had to make this decision does not lessen my sadness at the closing of the College.

I value my Newton College education and will continue to do so. Knowing many recent graduates and undergraduates, I feel that the ideals of a Sacred Heart education were continued under a lay administration and board of trustees.

Ann Marie Clausen Dorr '53
Westwood, Massachusetts

offer this position. It presents an opportunity for us to establish a program of continuity so that alumnae will be able to maintain contact with one another, and classes will be able to hold reunions. I hope that we can show the BC alumni association that Newton College, backed by the interest and good will of over 3,000 alumnae, has something to offer.

"BC has certainly shown a good deal of interest and concern; but the future of Newton College alumnae as a group will depend upon the attitudes, desires, and interests of the graduates to have the ideals of the College preserved.

"A handful of dedicated people will not be enough; this will call for the efforts of the vast majority of our alumnae. Newton College is certainly more than brick and mortar, but our alumnae must remain interested."



Anne Duffey Phelan, incoming director of alumnae affairs, caught in a pensive moment.

On October 1, following Alumnae Weekend, Anne Duffey Phelan '71 will succeed Mary Fran DePetro Murphy '68 as director of alumnae affairs at Newton. Ann has worked at the College since her graduation – first as a member of the admissions staff, and more recently as an executive assistant to President Whalen. We wish her well.

Boston College

"An opportunity for expansion, for innovation, for creativity . . ."

For the uninitiated, Boston College, founded in 1860, is the third largest Catholic university in the United States, and is comprised of thirteen schools, colleges, and institutes offering fifteen degree programs and one certification program. The campus is located on 115 acres in Newton and Boston, and includes 87 buildings.

Boston College's 8,700 undergraduate students hail from 41 states and 34 foreign countries, and fifty percent of those undergraduates are women (up from only thirty percent five years ago). There are 3,600 graduate students at the University, including 1,600 women (the number of women in the graduate schools has increased by forty-five percent in the last five years).

523 full-time faculty members, 176 part-time faculty members, and 91 teaching fellows comprise the academic staff. Sixty-five percent of the full-time faculty members hold Ph.D.'s; interestingly enough, more faculty members, fifty, hold Ph.D.'s from Harvard than from any other institution. Twenty-five percent of the faculty is female, and while this percentage has not increased as dramatically as enrollment statistics, five years ago only twenty percent of the full-time faculty was made up of women.

In the last five years, Boston College has increased its holdings by constructing or acquiring twelve student housing facilities (to meet the rapidly changing character of BC from a largely commuting college to a largely residential one; forty-five percent of its freshman

class this year hailed from out of state); a campus ministry center, a department of fine arts, an athletic complex, and an additional office building.

Father Donald Monan is the twenty-fourth president of Boston College, and is entering his third year in that role. He succeeded Father W. Seavey Joyce, former Newton College chaplain, who led the school from 1968-1972.

During 1973-74, Boston College awarded \$1.25 million in university scholarships and grants; and \$1.25 million under their work-study program. Twenty-five percent of the student body is receiving aid under one of these programs. In addition, another forty percent of the student body is receiving financial aid from alternative sources.

Two non-academic opportunities Newton women will have when they become Boston College students include the opportunity to participate in a large number of organized sports programs for women, and to help staff an excellent weekly newspaper. Varsity sports for women include tennis, basketball, volleyball, swimming, field hockey, and ice hockey. Women's intramural sports include the above, in addition to football, water polo, and squash. Coed intramural sports include track, swimming, bowling, softball, tennis, and volleyball.

The Heights, BC's student newspaper, is a well-written and thoughtful weekly publication which has already sought and received several Newton College students as staff members. Women

presently hold the positions of managing editor and news editor for the newspaper. *Newsnotes* has received permission from editor John McDonough to run excerpts from two articles authored by BC students, relative to the consolidation, which appeared in the March 25 issue of *The Heights*.

Newton College and the Demise of Women's Education

Last week another small women's college announced that it would no longer be able to survive independently. The acquisition of Newton College by BC was certainly not earth shattering or even unexpected news to most of the country. The demise of women's colleges is getting to be a common phenomenon these days. In 1960 there were 300 women's colleges in the US, but by last year only 146 remained. However, to the approximately 800 women who attend Newton College, the news was shocking and upsetting, and to the many people at Newton and in the country who believe in the cause of women's education, the news was tragic.

Students lamented the loss of a school which they feel is their "own" and has a certain unique sense of community. Nancy Durkin, a sophomore explained, "I'm going to hate losing the spirit and intimacy of Newton. There is a sense which is hard to describe." Joan Pedersen, a junior, attempted to explain this feeling further by saying: "The students here mold the school. In other larger places the school molds the students. We share equally in running the

school. That means you have to put more of yourself into a small school and that brings you all together." Senior Marion Flynn said that the unique sense of community "comes from every now and then having to defend your position in wanting to attend a women's college. You help each other to decide what you're doing here."

Given the alternatives of either closing the doors of Newton College completely or consolidating with BC, most students at Newton felt that they were fortunate in having the option of easing right into BC. A senior summed up the general attitude by saying, "I'm disappointed that we couldn't continue the way we were, but in the face of our financial crisis it was the only thing we could do. I am at least glad to see that the doors won't be completely shut on the women here now, and that some options have been provided for them."

* * *

There is a larger issue at stake in closing the doors of Newton College. This issue, which is causing more turmoil at Newton than all of the other problems put together, is the issue of women's education. As the number of women's colleges dwindle, some women are being forced to attend coed colleges even though this is not the type of education they want or need. A report called "Opportunities for Women in Higher Education," released by the Carnegie Commission on Higher Education last September, stated that women who attended single sex colleges proved to be more

"successful" after graduating. The study says that in single sex colleges women tend to speak up more in class, hold more positions of leadership, and have more women teachers and administrators to emulate. Thus when a woman graduates from this type of school, she is filled with a self confidence which she might not have been able to achieve elsewhere. In light of this report, the demise of the women's college could be a blow to the struggle by women today to establish their own identity outside of the shadow of a man.

* * *

This need and desire to spend some time with women is the principal reason why most women choose to attend a school like Newton. Pat Byrne, a senior on the Board of Trustees at Newton said, "Single sex education is not good for everyone. However, it is a very, very valuable option. It is important because we have a place of our own to grow, develop, and think, and remove some of the trappings of a sexist society." She went on to say, "We think it's a tragedy that schools of Newton's quality must close but even if it has to close, we are still willing to support women's education and agree with the Carnegie Commission report which says that women are the largest untapped group of superior intelligences in the United States."

"I hope that BC realizes that they are getting a group of women who are used to being in on decisions on every level, and who are used to being heard," said Pat. "Although I'm disappointed that Newton has

to close, we have to realize that the women at BC are women, and we're women, and together we'll get a lot more women to do a lot more things. Anything that brings women together can't be bad. Together we can find a good way to make noise and we are willing to make noise about women's education."

* * *

Boston College now has a major opportunity to do something exciting and innovative in women's education. It has the opportunity to offer women special academic and social experiences with the use of the Newton plant. Courses of special interest to women could be offered there. An all women premed school could be established. The present infirmary could serve as a much needed GYN clinic. There is ample space for a day care center, and an expanded Women's Resource Center. The possibilities are limitless. The tradition of women's education already exists on the Newton campus. Although the option of separate women's education is becoming less and less viable, BC has a unique chance to aid women in discovering themselves and their capabilities through education.

—Joan Quinlan
News Editor

Boston College Looks to New Resources

* * *

There is a general sentiment that the Newton campus should retain a character of its own. Dedicating the campus to experimental learning situations, to innovative education or to specific schools (Education, Social Work) has been speculated upon by faculty and students. Father Monan has suggested that the campus be the site of the proposed common freshman year, and many people have expressed interest in the concept of Newton remaining as a woman-oriented campus.

The concept of experimental learning situations could be activated by the integration of the west campus housing with its curriculum, either in the form of living-learning centers with live-in faculty or with the establishment of dorm identities in conjunction with studies. For example, if it were decided that the Newton campus would house all of BC's creative art departments, then dorms should be set up with the idea of artists from different disciplines living and working together. Likewise, if the west campus were established as a strict liberal arts college with its main purpose being the discovery of connections between different disciplines, then classes or workshops could be held in the dorms on interrelated matters and not end at the classroom door.

No people eye the new campus more hungrily nor more deservedly than those involved in the arts at BC. Artists have always



been a disparate lot here, stuck in crannies in Campion and Lyons, exchanging few ideas with one another and politically impotent in their separation. Now many see the new campus as a perfect place to relocate and consolidate the different art departments (Fine Arts, Theatre, Communication, Music, Film Studies). Expansion is also seen as viable with hiring of new faculty, creating majors in music and studio art, and courses in pottery, architectural design, and dance.

The facilities are there. The 800 seat chapel with its fine acoustics and organ could easily be converted to a theatre and performance hall. The three story art center with a kiln in the basement for pottery, lounge space on the first floor for informal talks, and fair sized work rooms on the top two floors is more compact, better equipped, and of much higher aesthetic quality than the fourth floor of Lyons. The closed circuit television in the science building could be the skeleton of a strong television arts concentration in Speech and Communication.

A more integrated use of the campus might be the study of arts and sciences, with a much stricter adherence to the philosophy of liberal education than is currently propagated at BC. Its aim would be generalization rather than specialization, the fostering of the ability to make connections between such currently estranged subjects as poetry and physics. This would require professors with the ability to see past their own disciplines and students with courage enough to take a chance and brave a treacherous job market. A program like this might take the direction of the MIT technical arts division, which is involved in futuristic speculation, so it might be a welcome change.

* * *

Another experimental concept mentioned by Father Monan last week at the convocation was the Common Freshman Year.

* * *

Moving certain schools out to Newton has also been mentioned. The School of Education could make use of the Country Day School as a laboratory and the fine arts center for teaching skills. Nursing would be aided by the closed circuit television system in the science wing.

* * *

Feeling has been expressed by members of both communities that the west campus remain women-oriented, if not solely as a women's school then by facilities and courses that are designed in response to women's needs. It has been suggested that current stu-

dent facilities be converted into a day-care center for the entire University if the proposal for the renovation of Hovey House fails. The transferral and expansion of the BC Women's Center has been mentioned. It is imperative that BC retain a number of Newton faculty after the merger who are teaching courses related to women.

The acquisition of the Newton College campus has presented a variety of options for improvement at Boston College. It is not too idealistic to hope and to expect that BC will recognize an opportunity for expansion, for innovation and for creativity.

— Peter Begans
Associate Editor

An Interview

The consolidation of resources and administration of Boston College and Newton College will greatly strengthen the material base for carrying out our educational mission. More importantly, the academic and spiritual ideals that gave rise to these two institutions are all but identical. As the consolidation goes forward, it is Boston College's determination that nothing of Newton College's meritorious ideals be lost and that the two kindred traditions enrich each other in a single more powerful enterprise.

—Rev. J. Donald Monan, S.J.
President of Boston College

On June 25, *Newsnotes* interviewed Father Monan at the president's office at Boston College. What follows is the result of that interview.

"We wanted to do the best we could for the people involved."

□ Why did Boston College want to acquire the Newton property?

■ We've changed our own character from a largely commuting college to more and more of a residential college, and we needed more facilities for study, socializing between faculty and students, and space to improve the quality of life at Boston College. We hope that the acquisition of the Newton campus will enrich our traditions, and stretch and broaden our programs. Newton's excellent facilities have very probably been underutilized in the past.

□ What was the reaction on the BC campus to the consolidation?

■ It was not a simple reaction, but a fairly well nuanced one. This was true especially in the case of the faculty who had a very high enthusiasm for the consolidation and its obvious benefits to BC's programs with the acquisition of Newton's large and beautiful facilities. Still, this enthusiasm was tempered by a very genuine understanding of the plight of a school that was not able to subsist in the same independent way it had in the past.

□ What would you say to those who feel that the BC-Newton con-

solidation represents a real blow to women's education?

■ It doesn't help. Education exclusively for women is very valid, and in its difference it has distinct values. I would like to see it continued in this country — I hope that some women's colleges can find the financial base to continue operation.

□ How was it possible to arrive at a consolidation plan so rapidly?

■ Hard work! In January it became clear that an immediate drastic decision was necessary. In attempting to come to this very necessary decision, there was a tremendous amount of hard work and fantastic cooperation on the part of the representatives of both schools. No one tried to set up obstacles to consolidation; rather, everyone tried to work for the good of both institutions. We wanted to do the best we could for the people involved, in a situation where something very drastic had to take place.

□ Do you feel it will be possible for some of Newton's spirit and traditions to be preserved at BC?

■ There is a different type of vitality on the Newton College campus that will remain no matter

what type of program is offered there.

□ What will be the major changes the consolidation will make at BC?

■ One if the first is examining the possibility of a BC major in studio fine arts. This has been one of the distinctive strengths of Newton College, and it could be a strength here because of the department's fine reputation. We would also like to continue the excellent beginning, more than a beginning, that has been made at Newton with continuing education programs for women.

□ Will Newton College alumnae have access to records, transcripts, etc.? Will ex-students be able to complete their degrees at BC if they wish?

■ These were fixed elements of the agreement. We will maintain and dispense records for Newton College alumnae, and ex-Newton students in good standing will be readmitted to BC. It is a real tragedy of some colleges that have closed that no one knows where the records have ended up. No one has to worry that that will happen here.

Class Notes

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Mary Jani Englert
141 Nixon Avenue
Staten Island, N.Y. 10304

Mary King Supple, Ed, and their nine children, ages 5 through 20 (the oldest two are at Wesleyan and Radcliffe), are living in Needham, Mass. Mary describes her job as "homemaker, secretary, teacher, psychologist, nurse, dietician, recreation director, hostess, chauffeur, and general maid-of-all-work." She is also a volunteer tutor and C.C.D. teacher. . . . **Agnes Hanford** is a stockbroker with W.E. Hutton and Co. She also volunteers for the New York Infirmary Hospital, and is a member of the Board of Governors of the Women's National Republican Club. . . . **Mary Kyne Maze** and Chester will be in Beirut, Lebanon with the State Department until next summer. Mary is a substitute teacher at the American Community School, which her two sons attend. Daughter Marianne is beginning her second year at Beirut University College. . . . **Mary LaBonte White** and Marc are living in Ithaca, N.Y. where she is the founder of Alternatives, an organization which helps women with unwanted pregnancies. Mary's oldest child, Hope, is beginning her junior year at Boston College. . . . **Connie Ryan Eagan's** oldest two, Mary Ellen and Billy, are attending Holy Cross.

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Mary Jani Englert
141 Nixon Avenue
Staten Island, N.Y. 10304

Agnes Wellings Hart is an assistant school principal in the city of Boston.

She and her husband live in Waban with William III, 18, and James, 17. . . . **Joanne Carroll Maher** and her husband and eight children are living in Catonsville, Md. Joanne is currently a private reading tutor and a candidate for an M.Ed. in learning disabilities at Loyola College in Baltimore. She also teaches a special education religion class and is active in her community and in local politics. . . . **Helen Hannon Minot** is serving as the North Shore representative for the Boston Symphony. Her oldest daughter, Caroline, is at Radcliffe; she and George are the parents of six other children, ages 4 through 17.

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Mary Jani Englert
141 Nixon Avenue
Staten Island, N.Y. 10304

Polly Heenan Sullivan is now employed at the Center for Astrophysics of Harvard College Observatory as an administrative assistant. She also volunteers at the Nazareth Home, belongs to the Weimaraner Club, and is a member of the Irish Georgian Society. . . . **Gail Pitts Slattery** and Bob live in Weston, Mass. with Robert III, 17, Amy, 16, Eve, 12, and Sam, 8. Gail is presently serving as a board member for the 1747 Farm Horseshow. . . . **Pat Mulhern Brown** received her M.Ed. in reading from the University of Bridgeport in 1970, and is currently teaching fourth grade reading and language arts in Westport, Conn. Pat's oldest two children, Karen and Shell, are attending Smith and Holy Cross. . . . **Maureen Higgins O'Connell's** oldest, Mary Elizabeth, is also at Smith. Maureen is active in P.T.A. for the schools her other three children attend.

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Jane Quigley Hone
425 Nassau Avenue
Manhasset, N.Y. 11030

Sister Mary Olivia Kidney, RSM, holds an M.S. in library science from Simmons, and is now serving as librarian at Mount Saint Mary College in Hooksett, N.H. . . . **Frances Mannix Ziminsky** has been studying modern drama in the "Mornings at Manhattanville" program. Her oldest daughter, Mary Margaret, is at Green Mountain College. . . . **Mary Claire Dwyer Anhut** and Bill are living in Ypsilanti, Mich. with their nine children, ages 8 through 21 (the oldest three are at Notre Dame, Newton, and BC respectively). Mary Claire is active in the right-to-life movement, the United Fund, and St. Joseph Mercy Hospital, and was chosen one of four "Women of the Year" by the Ypsilanti Federation of Women's Clubs in 1972. . . . **Dee Dienhart Rotolo** is studying shorthand and typing at Cuyahoga Community College — "just to have the tools." . . . **Barbara Powell Good** and Fred are living in Belmont, Mass. with Barbara Anne, 2, and Lillian Irene, 10 months. . . . **Ann Marie Clausen Dorr** is a board member of the Westwood Community Health Association. . . . **Margaret McIntyre Weinstock** was a candidate this year for the Medfield, Mass. School Committee. . . . **Alice O'Brien Clifton** and family moved from Long Island to Massachusetts this summer, when Peter was appointed executive director of The Harvard College Fund. . . . **Ann Fulton Coté** and Owen live in Winchester, Mass. with their four children. Ann is active in religious education. . . . **Alice Higgins Slattery** is a permanent substitute teacher in Framingham, Mass.

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Jane Quigley Hone
425 Nassau Avenue
Manhasset, N.Y. 11030

Mary Evans Bapst and François are living in Geneva, Switzerland with Anne Lise, 12, Marie, 11, Michel, 10, and Monique, 9. Mary is active in her parish's catechetical program and in family planning. . . . **Mary Helen Barnridge Kuenz** and Frank, an architect, are living in Denver, Colo. with Daniel, 3½, and Theodore, 1½. She received her master's in art history from Washington University in 1961; is now active as a volunteer, lecturing at Denver's art museum and working in the city schools on Denver's history and architecture **Helen Badenhansen McGarty** is working at a Rockport, Mass. bookstore, selling and helping to buy books. She is also taking courses and studying recorder at the Boston Museum's Camerata School, which is devoted to the study of early music. Helen, who lives with her four children, ages 7 through 16, in Ipswich, has helped to organize a local summer concert series, and sings in a choir **Carole McKinney** is employed by General Birch Services Corporation where she has served as circulation manager and as a department supervisor. She is currently assistant to Robert Welch of the John Birch Society.



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Jane Quigley Hone
425 Nassau Avenue
Manhasset, N.Y. 11030

Helen Muir Bertke is employed as a sales agent with Shannon and Luchs in Washington, D.C. She and her four children, ages 7 through 17, live in Chevy Chase. . . . **Nadia Wolanyk Deychakiwsky** and Nicholas, an M.D., are living in Brecksville, Ohio with Orest, 17, Yuri, 16, and Nicholas, 15. Nadia, who received her master's in library science from Case/Western Reserve in 1967, is now a part-time librarian at the Cuyahoga County Public Library. . . . **Joan Comba MacDonald** is doing public relations for the Southern Wayne County (Mich.) Chamber of Commerce, and is vice-chairperson of STOP (Society That Opposes Pornography), working on a state level for legislation. . . . **Yasuko Ohashi, RSCJ**, is dean of students at the University of the Sacred Heart in Tokyo Attending a mini-reunion at the home of class secretary, **Jane Quigley Hone**, in February were: **Carole Morgan Doyle** and Jay and **Ann Sperry McGrath** from Teaneck, N.J., **Mary Jane Moyles Murray** and Gerry from New Rochelle, and Aileen Mannix Schaefer '56 and Dick from Massapequa.


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Vinita Murray Burns
22 Highland Circle
Wayland, Mass. 01778

Marion Linehan Kraemer, John, John, Jr., 12, Michael, 11, Kathleen, 9, and Robert, 3, are living in Needham, Mass. Marion keeps busy with Cub Scouts and P.T.O. . . . **Sheila Murphy**

Madden spent five years working on an updated version of the bibliography, *Harvard Guide to American History*, in Harvard's history department. She has also written an historical article which appeared last fall in *Galaxy*, a Sturbridge Village publication. Sheila, Theodore (a geophysicist at MIT), and Jennifer, 13, live in Weston, Mass. . . .

Mary Prendergast Kalagher is active in the Stone Ridge mother's club, and in their recruitment and annual giving programs. . . . **Aileen Mannix Schaefer** and family moved from Massapequa to Islip, N.Y. in June. . . .

 **Margaret Blinstrub Pigott** received her Ph.D. in English from the University of Detroit in

April; is currently on the English faculty at Oakland University in Rochester, Mich. She is the mother of Bruno, 13, Mary Cecelia, 12, Joseph, 10, and Katherine, 9; her husband, Edward Wolff, is a professor of medieval literature at the University of Detroit.

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Vinita Murray Burns
22 Highland Circle
Wayland, Mass. 01778

Ellie Pope Clem, John, John, Jr., 9, Michael, 8, and Joseph, 6, are still living in McLean, Va. Ellie is involved in C.C.D. and Scouting, and is a school volunteer. . . . **Harriet Reilly Spellman** does occasional substitute teaching in Milton, Mass. She is also active in her parish and parish school, and recently received an award for excellence in Cub Scout leadership. . . . **Nancy Kottenstette Kornmeier** keeps active in the Detroit Junior League, as a Docent with the Detroit Institute of Arts, and as a P.T.A. member. She and Gene are the parents of Anne, 13, Matt,

12, Stephen, 9, and Jane, 5. . . . **Catherine Joyce Murphy** and Ed are now in Puerto Rico with the Coast Guard. . . . **Joan Hanlon** was appointed principal of a Saugus, Mass. elementary school last December. . . . **Molly McHugh O'Grady** is active in C.Y.O. basketball and Girl Scouts. . . .



Mary Ann Beattie has been employed for the last three years as a legislative aide for the Committee on Urban Affairs of the Michigan House of Representatives. From 1965-1970 she served as associate director of the urban law program at the University of Detroit.

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Mary Jane Eagan English
1 Prospect Street
Nahant, Mass. 01908

Betsey Dray Falvey and **Carol Higgins Cleary** were the hostesses for our Fifteenth Reunion cocktail party and dinner held last September at their homes in Wellesley. Those also enjoying the get-together were: **Rosemary Stuart Dwyer**, **Jo Kirk Cleary**, **Sandy Thomson**, **Carol Healey Hanley**, **Julie Saver Reusch**, **Susie Kennedy Murphy**, **Audie Nolan Galvin**, **Ursula Gahan Boyle**, **Peggy Keane Mehm**, **Sheila Hurley Cauty**, **Mary Jane Eagan English** and their respective husbands. . . . **Mary Quirk Maney**, Dan, and their six children, ages 4 through 12, have recently moved to Longmeadow, Mass. . . . **Maureen O'Donnell Kent** was general chairperson of the Country Day School of the Sacred Heart Alumnae Weekend held in June. . . . **Kate McCann Benson** and Bill are living in Fairfield, Conn. with Mark, 13, Kathleen, 12, James, 11, and John, 10. Kate keeps busy as a piano teacher; as head of her parish liturgical commis-

sion she pursues her interest in music as coordinator and leader of the folk Mass liturgy. Kate also plays accompaniment for the school chorus. . . . **Anne DeFazio Berra** and Bob have recently returned from several years in England and are now living in Pelham, Mass. with Rob, 12, and Steven, 11. Anne is an antique dealer, and active as a member of Friends of the Pelham Library. . . . **Mary Cahill Leyland** and George are living in New York City where she is employed as chief of the Grants Administration Branch, Region II, U.S. Environmental Protection Agency. . . . **Marjorie George Vis** is currently studying accounting at Aquinas College in Grand Rapids, Mich. — she is enrolled in their independent study program through the career action department, pursuant to securing a second major in accounting.



. . . **Rhoda Ackerson Weyr** is now a literary agent for the William Morris Agency, after twelve years as a journalist and a self-employed literary representative and agent for European publishers. She and Tom and their four daughters, Teddie, 13, Garret, 9, Sascha, 6, and Tara, 5, live in New York City. . . . **Judy Goodnow Prus** and Michael are the parents of Michael, 6, Elizabeth, 4, and Jeffrey, 3. She is an interior designer, and is active in the Detroit Junior League, and church, school, and hospital volunteer work. . . . *Many thanks to Rosemary Stuart Dwyer who has served as class secretary for the past four years. New class secretary, Mary Jane Eagan English, lives with her husband and Paul, Jr., 3, in Nahant, Mass. Mary Jane has served as a P.T.A. officer, and as treasurer of the Nahant Art Association. (Ed. note)*

Maryjane Mulvanity Casey
28 Briarwood Drive
Taunton, Mass. 02780

Janet Grant and **Ellen Nelson White** toured Ireland together this summer.



... **Carmen Casellas Marcou** was a recent candidate for mayor in Waterville, Maine.

Although she lost her bid, she made an excellent showing in her first political contest. ... **Mary Ellin Burns Stiles** and her husband have changed their lifestyle from the urban New York City environment to the leisurely ways of New London, N.H. They are editing and publishing a New England Journal, highlighting the relaxed country pace of New England living. ... **Reita Goeckner Burgener** and John are living in Lake Bluff, Ill. with Tony, 6. Reita is a volunteer teacher with junior high exceptional children, and is trying to find buyers for six new Australian terrier pups. ... **Sue**



Sughrue Carrington hopes to receive her philosophy Ph.D. from Fordham next year. She writes: "The challenge of writing a doctoral thesis with three pre-schoolers ever at one's elbow is interesting — if only for some future reflection for family-centered, thinking women." ... **Sandra Sestito Pistocchi** and Al, a dentist, are living in Pittsford, N.Y. with Carolyn, 13, Suzanne, 11, and Mary Beth, 2. Sandra teaches fourth grade C.C.D., and also does substitute teaching. ... **Gini Little Waterman** is active in C.C.D. and the League of Women Voters, and is a worker for Channel 2 (Boston). She and Bob are living in Hanover, Mass. with Marylou, 11, Robin Ann, 10, R. Edward, Jr., 8, David, 6, Christopher, 4, and Amanda Barat, 10 months. ... **Janet Frantz Egan** is currently serving as assistant

coordinator for volunteer services in the Weston, Conn. public schools. ...

Eleanor Cavanaugh Crowley is a board member of her parish auxiliary and parish school, and serves as moderator for their drill team. ... **Judith Laird Wiley**, John, Julia, 11, and Justin, 10, are back in Hopkinton, Mass. where Judith serves on the Planning Board and Conservation Commission. ...

Gail Lalor Saxon is still pursuing her career as an embalmer and mortician; in addition, a year ago, she and a friend opened a shoe store, The Bargain Box. ... **Joanne O'Connor Hynek**, Dan, Anne Marie, 13, and Adrienne, 10, have returned to the United States after four years in the Marshall Islands; they are now living in Lowell, Mass. ... **Marion Good McLaughlin** is active in the Milton, Mass. League of Women Voters. She and Peter are the parents of James, 11, Peter and Stephen, 10, and Kate, 5. ... **Frances Beane Drees** and Chris are living in Harrisburg, Pa. with their five sons, ages 3 through 13. ... **Helen Craig Lynch** and John live in Irvington, N.Y. with Caitlin, 10, Genevieve, 7, and Margaret, 3. Helen is a board member of the Junior League, the Westchester Council for the Arts, and the Westchester Children's Association.

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Newton, Mass. 02159



Mary Anne Hehir received her M.B.A. in finance from Fordham in 1973. She is currently personnel administrator for the Ogden Corporation in New York City, and is doing freelance writing as time permits. ... **Mary Jane Surgala** is living

in New York City, and working for IBM as a systems engineer. ... **Alexandria Armstrong Phillips** is a stockbroker with Ferris and Co. in Washington, D.C. She has taken graduate courses in finance at George Washington University and the New York Institute of Finance, and may attend business school this fall. ...

Linda McGann O'Callaghan, John, Julie Ann, Jane Ellen, and John Gerard, are living in Winchester, Mass. ... **Pat Noonan Beattie** served as president of the Riverside, Conn. Newcomers in 1969-70 and as president of the Riverside P.T.A. in 1972-73, and is currently chairperson of the Greenwich Library Circus Benefit. ... **Mary Annette Anderson Coughlin**, Dan, and family are back in Britain after a year's stay in the U.S. ... **Jane Dunn Lavoie**, Louis, and Christopher, 2, are living in Downers Grove, Ill. Jane is employed one day a week in orthoptics at Billings Hospital, University of Chicago. ... **Lee O'Connor Lynch** and family are living in Edison, N.J. where she is active in C.C.D. and political canvassing. ...

Barbara Hatch McNally has been an elementary art teacher for six years, and is also now teaching fifth grade. Barbara, who is, in addition, a real estate broker and appraiser, lives in Natick, Mass. with Paul, and Karen, 13, and Ken, 9. ... **Sally Ann O'Connell Healy** and family moved to Memphis, Tenn. in June. ... **Grace Tamm Escudero** has served as president of the Stone Ridge alumnae association; Grace's daughters: Monique, 11, Paulette, 10, Michelle, 9, Yvette, 7, and Nicole, 5, are all students there. ...



Jo Stuart is now an administrative manager for Citicorp Realty Consultants, and was recently appointed to coordinate a nationwide recruiting program for their subsidiaries among minority students. ... **Ursula Kent Lanigan** received her M.Ph. from Newton in

1973, and is currently a kindergarten teacher in Needham, Mass. She is also active in the Junior League, and on behalf of Boston's Channel 2. . . . **Carol Johnson Cardinal**, John, Kathleen, 9, Timothy, 6, and Kevin 5, are living in Longmeadow Mass. where Carol is active in P.T.A., Scouting, and the Junior League. She is a volunteer in a junior workshop for physically handicapped children, and in a daycare center for abused and neglected infants and toddlers. . . . **Martha Miele Harrington** is a C.C.D. teacher and public school reading volunteer.

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Kathie O'Shea d'Avila Accardo is a real estate broker, specializing in Manhattan condominiums, cooperatives, and brownstones. She and Salvatore live on East 93 Street. . . . **Alice Coleman Riley** is also a real estate broker — in Cohasset, Mass. She and Bob, a dentist, are the parents of William, 9, Elizabeth, 7, Susan, 5, and Nancy, 3. . . . **Faith Mead Bertrand**, Gerard, Edmond, 6, and Donald, 5, are now living in Madison, Wisc. where Gerard, a Ph.D. ecologist, is now in law school. The Bertrands enjoy furniture refinishing and tennis, and camping and hiking with the children; in addition, Faith sings in a church choir, and plans to enroll in choral directing courses next year. . . . **Judith Thompson Collins** and David are living in Mendham, N.J. with Patrick, 11, Katie, 8, Paul, 6, and Ann, 3. Judith is a school volunteer and Brownie leader. . . . **Barbara Thole Finley** is teaching

first grade in Madison, N.J., and is also employed by the Berkeley Heights Recreation Commission as a playgrounds director, and as an instructor in tennis, basketball, volleyball, and cheerleading. . . . **Margaret Lawlor Mullin** and Gerald, a physician, are living in Minneapolis, Minn. with Mary, 10, Emmett, 9, Jerry, 8, and Peter, 6. Margaret is a C.C.D. teacher and an auxiliary and board member of St. Mary's Hospital. . . . **Susan Ahern Burke**, Sean, 9, and Brian, 8, are living in West Yarmouth, Mass. where she is employed as a bookkeeper. Susan is also active in Cub Scouts. . . . **Nancy Campanella Iacobucci** and Richard are living in Lincoln, R. I. with Cara Marie, 15 months. Nancy is on maternity leave from her job as a French and Spanish teacher in Cranston. . . . **Julie Fazakerly Gilheany** is a Ph.D. candidate in history at N.Y.U. She and Terence live in Douglaston, N.Y. with Terence, Jr., 6, and Anne, 3½. . . . **Joyce Murray Hoffmann** and Louis are the parents of Jane, 12, Louis, 9, Mary Joyce, 7½, and Audrey, 2; Joyce is on the board of directors of the Christ Child Society. . . . **Carol McGee** is still employed as an editor with Ginn and Co. . . . **Mary Gummere Hall** and William are living in Portland, Maine with William IV, 12, Peter Joseph, 10½, Mary Martha, 8½, and Elizabeth, 3. Mary is active in the League of Women Voters and C.C.D., and serves on her parish's liturgy committee. . . . **Fran-ces Dalton** is teaching in Methuen, Mass. . . . **Margot Bruguieri Martin** is secretary of a Junior League Shop, and advertising manager for the Junior League magazine. . . . **Dorothy Couig Malamut** and Bern are living in Garfield, N.J. with B.G., 2½. Dorothy is manager of the blood bank at St. Barnabas Medical Center in Livingston. She also does education and workshop activities with the American Association of Clinical Lab Superiors and Ad-

ministrators and the N.J. Association of Blood Banks. . . . **Sheila Flaherty Comerford** and Charles are living in Sanbornton, N.H. with Charles, Jr., 9, and Amy and Betsy, 8. Sheila is director of the historical society there, and active in C.C.D. and Scouting. . . .



Alice Dresser Pusateri was appointed to serve as the Wellesley, Mass. Junior High Truant Officer last September. She had previously worked in the Malden and Dedham district courts in the probation departments. Alice is also the mother of five school-age children. . . . **Margaret Carroll Pluso**, Tom, and Loretta, 2½, live in Miami Lakes, Fla. where Margaret is active in C.C.D. and various choir and drama groups. . . . **Marie-Louise Wolfington, RSCJ**, received her M.A. in public relations from Boston University in 1973, and now serves as director of development and public relations and coordinator of alumnae activities at Newton Country Day School. . . . **Elaine Fitzgerald Shea** is active in C.C.D. and is helping with her parish's folk Mass and liturgy. She is also involved with the P.T.A. and local politics. Elaine and Bill live in Arlington, Mass. with their six children. *Many thanks to Kathy Dwyer Lazcano who has served as class secretary for the last couple of years. (Ed. note)*

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Mary Hallsiey McNamara
46 Mayflower Road
Chestnut Hill, Mass. 02167

Barbara Lynch Dilatush, John, Edward, 7, and Katherine, 4½, are living in Washington Crossing, Pa. Barbara is part of a new company, Polls, Inc., which just completed its first political

survey in Tennessee. She has served on the Trenton, N.J. Junior League board since 1968, and is also on the Florence Crittendon board. . . . **Sallie Hamilton Jensen** and Don are living in Shawnee Mission, Kansas with Julie, 6, Jacqueline, 5, and Peter, 9 months. Sallie is active in the Kansas City Junior League. . . . **Carolyn Dursi** received her Ph.D. from Fordham in 1971, and is now employed as manager of retail services for Revlon, Inc. . . . **Beverly Cunningham Lenk**, Alan, and Joel David, 9 months, are living in Black Mountain, N.C. Beverly, who holds an M.Ed. from Boston College, is presently on maternity leave from her job as a teacher of the physically handicapped. . . . **Katherine Mahoney Plante**, Roger, Amy, 4, and Maura, 3, are living in Lincoln, R.I. Katherine, who taught for seven years in Massachusetts and Rhode Island, received her M.Ed. from Rhode Island College in 1968, and is now active in C.C.D., FISH, and her parish. . . . **Pamela Hilton Michaelson** is associate editor of the International New Product Newsletter and a media executive with Pat Nugent and Co., Boston. She and Tom live in Marblehead, Mass. . . . **Ann Tomasello O'Hearn** is a member of the P.T.A. board, and active in Girl Scouts and politics. She and John live in Wellesley Hills, Mass. with Kathleen, 9, John, 8, and Ann, 6. . . . **Mary Corbett** is director at the Alcuin Montessori School in Oak Park, Ill. where she has been since 1965. She is active writing and speaking on Montessori. . . . **Valerie McMahon Vincent**, who holds an M.A.T. from Harvard, lives in Kensington, Md. with her husband, Francis, and children Anne, 7, and Bill and Ted, 5. She is active as a reading volunteer in the public schools. . . . **Patricia Spurl Schonberg** and Henry are living in New Orleans, La. with Catherine 12, Stephen, 10, Christopher, 7,

Elizabeth, 4, and Gretchen, 2. Pat is active in New Life (New Orleans' version of Birthright) and at her children's school. . . . **Mary Ann Brennan Keyes** teaches senior high C.C.D., volunteers with the adult retarded, and is active in her parish and parish school. . . . **Mary Abel Barker** and Michael are living in Shaker Heights, Ohio. . . . **Liz Martin Dougherty** and Henry are living in Jackson Heights, N.Y. with Tricia, 2. Liz was previously employed as a project director in market research for the J.B. Williams Co. . . . **Mary Brady Carmola** and John and their family are living in St. Albans, Vt. Mary is active in C.C.D., and is a grade representative to the public school board. . . . **Peggy Kugler McLaughlin** and Philip are living in Highland, Mich. with Meagan, 4, and Philip Jr., 2.


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Carolyn McInerney McGrath
55 East End Avenue
New York, N.Y. 10028

Judy DeMarco has a new job as financial analyst and assistant manager of budget control and planning at ABT Associates in Cambridge, Mass. . . . **Nancy Waeber Gleiman** and Lubo are living in Franklin, Mass. with Mary Melanie, 7, Cyril Edward, 4, and Jan Kenneth, 2½. . . . **Kathleen Crofton Harrington** owns her own business, The Shop, specializing in decoupage photographs and mounted mementoes. She and John live in West Hempstead, N.Y. with Sean, 4, and Patrick 2. . . . **Carol Donovan Levis** is education director for Birthright in the Attleboro, Mass. area. She and John are the parents of Michael, 5, John Donovan, 3, and Julie, 2. . . . **Molly Clancy Shaknis** and Bob are living in Forest Hills, N.Y.

She is employed as assistant manager, employee relations, for Howmedica, Inc. and is an M.B.A. candidate at the College of Insurance in New York City. . . . **Joan Engel Sundstrom** is active in Brownies, Cub Scouts, and C.C.D., and is civic beautification and program chairperson for the Garden Club in Chelmsford, Mass. . . . **Mary Westphal Richardson** and Roy are living in Edina, Minn. with Beth, 20, Jessica, 16, Adam, 12, and Roman, 2. Mary is a community resource volunteer and an active P.T.A. member. . . . **Judy Simms Sapp** and John, a physician, are living in Halifax, Nova Scotia with Felicity, 5, John, 4, Catherine, 3, and Nicholas, 1. Judy received her M.S.W. from Ottawa University in 1965; is now part-time in the Master of Theological Studies program, Atlantic School of Theology, where she is a senate member. She is also active in her parish and in the Children's Aid Society. . . . **Sue Frisbee Whelan** and Lawrence are living in Billerica, Mass. with Leslie, 5, and Kristen, 4. Sue is taking courses in learning disabilities, plans to attend school full time next year to get her degree. She has served for four years on the League of Women Voters' board, and is chairperson for the Billerica Citizens for Participation in Political Action. . . . **Sue Moynahan Spain** and Joe are living in Darien, Conn. with Trev, 7½, Amy, 5½, and Christopher, 3½. Sue is a part time distributor for a California-based company, selling natural, organic cosmetics, vitamins, and household products. She is also active in the Junior League, the Darien Community Association, and her church guild. . . . **Blitz Friday Leahy** is beginning her third year at Fordham Law, where she is serving on the *Law Review*. She is also active on the women's committee of the Legal Aid Society. . . . **Jayne Murray Carey** received her B.A. from Barat College; is now living with her

husband and three-year-old son in Hopkins, Minn. . . . Recent degree recipients include: **Anne McCracken Fitzpatrick**, a Ph.D. in English from the University of Montreal in 1972, and currently on the faculty at


 Marianapolis College; **Molly Tobin Espey**, an M.A. in Japanese studies from the University of Michigan in 1968, currently on the faculty at Colorado State, and one of four authors of *The Allied Occupation of Japan 1945-1952* which was published in March; **Ann Didden**, an M.A. in biology and **Mary Jo Ouellette Kelleher** an M.A. in education, from St. Joseph College in West Hartford, Conn. in May; and **Becky Hogan Pape**, an M.A. in political science from Loyola in July. . . . **Sally Burton Sonnichsen** and George are the parents of Laura, 16 months. Sally is active in Common Cause and the YWCA. . . . **Juliet Fenlon Nagel** and Fred are living in Haverhill, Mass. with Kathleen, 9, Julia, 7, Kerry, 5½, and Tricia, 4½. . . . **Molly Conley Hurley** received her B.A. from Newton in 1972, and did subsequent studies at the Adlerian Institute of Minnesota for certification as a family counselor. She is currently a services specialist for the West Seventh Neighborhood Center. She and Frank live in St. Paul with Frank, Jr., 9½, Jamie, 7½, and Nell, 4½. . . . **Sandy Smith Boucher** has done graduate work in guidance at Rollins College, and is currently an oral communications teacher in Orange County, Fla. She and Lionel live in Winter Park. . . . **Pam Hitchins Mordecai** holds her diploma and higher diploma in education from the University of the West Indies, and is currently a lecturer at Mico Training College in Kingston, Jamaica. She is also a TV anchorperson and radio producer for Jamaica Information Service, and has had occasional poems published in West Indian publications. She and Martin are the par-


ents of David Yuri, 7, and Rachel Lara, 5½. *Our thanks go to Maura Mannix Scannapieco who served as class secretary for the past two years. New class secretary is Carolyn McLnerney McGrath. (Ed. note)*

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Carol Sorace Whalen
29-41 169 Street
Jackson Heights, N.Y. 11358

Mary Helen McComas, RSCJ, is business manager at Stone Ridge Country Day School in Bethesda, Md. . . . **Pat Hanrahan Loewen** is a community organizer for "Operation Shoestring" in Jackson, Miss. She is also a member of the A.C.L.U., coordinator of the Jackson Women's Center, and a resource person for the Jackson Cooperative Nursery. . . . **Karen DeCavalcante** is now employed at New York Medical College as a drug program evaluator; she is also a candidate for a master's in public health at Hunter College. . . . **Maureen Leahy Davis** and family moved to Simsbury, Conn. in March. . . . **Beverly Burke Gunther** and Stephen are living in Rockville, Md. with Gwen, 10, and Stephen, 9. Beverly received her B.A. from Trinity in June, and is now an M.A.T. student there. She is employed as project coordinator for an HEW Title I Continuing Education grant. . . . **Alice McLaughlin Grayson** is a FISH administrator and director of Boston Birthright. She and Ed live in Arlington, Mass. with Alice, 5½, and Maureen, 2½. . . . **Patsy Dane Rogers** is a freelance painter and Washington D.C. editorial correspondent for *Architectural Digest*. . . . **Mary Zaia Shaw** and Leslie are living in Philadelphia, Pa. with Mar-


garet, 5½, and Michael. 4. The Shaws are active in the Marriage Encounter movement. . . . **Sally Reuter Clissold** and Ed are living in Glenview, Ill. with Sara, 6, and Amy, 4. Sally works for an interior designer, and teaches preschool two mornings a week. . . . **Chip Donohue Boes** and Francis are the parents of Todd, 7½, Matt, 5, and Rachel, 3. She has been active in local politics, and last year served as director of the Wayland, Mass. Walk for Mankind. . . . **Bunny Verdon** is assistant fashion editor at *Seventeen*. . . . **Sue Roy Patten** and her husband and two daughters are living in Palatine, Ill. . . . **Eileen Carrion Rodriguez** and Hector are living in Bayamon, P.R. with Ronnie, 9. Eileen just completed her first year of law school at Interamerican University. She writes: "There are very few women executives in the island. The basic role assigned to the Puerto Rican woman is that of a housewife and mother. While I'm finishing law school, I intend to create consciousness of the importance of education." . . . **Kathleen Leach Powers** studied early childhood education at Tufts Summer School from 1970-72; is now the owner-director of Happy Hours Nursery School in Melrose, Mass. She is also active in the League of Women Voters, and a member of the Boston Youth Activities Commission **Sheila Donovan** is teaching junior high English and remedial reading in Boston. She also volunteers at Nazareth Child Care Center, and is a C.C.D. teacher in West Roxbury. . . .  **Kay Raleigh Di Francesca** has a private practice in psychology, and is a clinical psychologist for the San Diego County Department of Adult Probation. Kay is also board chairperson of Psychological Services Center, a nonprofit agency for persons who need, but cannot afford, psychological help. She and Sal make their home in La Jolla with John, 5½,

and Jim, 3. . . . **Miriam Crowley** is director of sales development, network TV sales, for ABC in Chicago. . . . **Gail McKinley Donovan**, Paul, Jimmy, 8, Brian 6, and Jane, 5, are living in Northbrook, Ill. Gail is active in the League of Women Voters and local political campaigns. . . . **Sister Anne Staples** received her M.A. in religious education from Catholic University in 1969, and is now involved in mission education in Washington, D.C. She expects to return to Kenya later this year. . . . **Ann Creagh Brennan** and Marty are living in Waterbury, Conn. with Marty III, 8 ½, and Sheila, 2 ½. . . . **Brenda Mahoney O'Brien** is beginning her second year at Rutgers Medical School. . . . **Mary Lou Cunningham Mullen** and Peter are living in South Bend, Ind. with Peter, Jr., 5 ½, and Tracy, 2. Mary Lou chairs committees in the Christ Child Society, the A.A.U.W., and the Junior League, where she's been doing outreach social work. Mary Lou was a sociology major and writes: "It's great to be back working in my field." . . . **Mary Jane McDonnell** is a research assistant at Boston University Medical Center. . . . **Peggy Cox Curran** and Robert are the parents of Robert III, 4 ½, Trevor, 2 ½, and Victoria, 14 months. . . .  **Ines de Koning** received her M.Sc. from the University of Edinburgh in 1966, and her Ph.D. from the University of Leiden. She is currently an industrial psychologist in The Hague, Holland. . . . **Margot Butler Kirsis** is employed as a tour desk agent with Icelandic Airlines; she and her husband and two sisters have bought and are renovating a brownstone in New York City. . . . **Sheila Lynch** is also living in New York City and is self-employed restoring objects and antiquities. . . . **Judy Ernst Tortora** is a candidate for a degree in medical technology at Westchester Community College. She and Peter live in

Byram, Conn. with Michael, 7 ½, and Peter, 5 ½. . . . In addition to her feature-writing chores for the *St. Louis Post-Dispatch*, **Pat Rice** has also authored two books, the second of which has sold 10,000 copies.

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Betsy Warren is in her fifth year as personal secretary to Senator Edward Brooke (R-Mass.). She is also active in the Junior League of Washington. . . . **Marianne Pizzuto Haggerty** will begin teaching full time again in September. . . .  **Libby Miller Fitzgerald** has her own half-hour interview talk show in WLVA-TV, five days a week. She and Paul, an orthopedic surgeon, are living in burg, Va. with Kelly, 6, Paul, 4, and Cara, 2. . . . **Joyce Bryan Suthard** and Paul moved from Alexandria, Va. to the Richmond area in August, 1973. Before their move, Joyce, who was employed as an executive medical secretary for five years, was an officer of the South Potomac Civic Association, and originator, editor, and publisher of the *South Potomac Muse*, a monthly community service publication. Joyce, who is the mother of Paul Bryan, 5, is now teaching pre-school religious education, and is active in the Civic Association, Garden Club, and Junior Women's Club. . . . **Midge Schmitt Sterba** is studying statistics for business at N.Y.U. School of Continuing Education. She was one of a group of New York businesswomen who were invited to travel via Air Force jet to view SAC headquarters in Nebraska.

. . . **Kathy Philippi Tillson** has been employed as a stockbroker at Kidder Peabody in New York City since 1966. . . . **Sue Tenner Bangert** and Jim are living in Minnetonka, Minn. with Sarah, 3, and a new baby born this spring. She holds a master's in speech pathology from the University of Minnesota, and is employed as a school speech therapist. . . . **Sheila Sullivan Wilson** and Harold are living in Voorheesville, N.Y. with Elyse, 3 ½, and Courtney, 1 ½. Sheila is active in the Junior League, and is serving as secretary of the Kenwood alumnae board. . . . **Kathy Heffernan Connelly** taught in Boston from 1968-70. She is now active in the League of Women Voters and the Cancer Drive, and on behalf of Channel 2 in Boston. She and Peter live in Milton, Mass. with Peter, 4 ½, and Maya, 1. . . . **Carroll Donahue Swan**, Tom, and Tom III, 5, are living in Wellesley Hills, Mass. . . . **Ginny O'Hara Bowker**, Chris, and Mary Frances, 3, are living in Cambridge, Mass. Ginny is on leave from her job as a guidance counselor in the Boston public schools, and is active in Birthright. . . . **Simone Poirier Deely** and her family are living in Chicago, Ill. where she is writing children's stories and looking for a publisher. Simone, who was a full time actress in Chicago in 1970-71, also teaches a class in movement and dramatic expression at her son's school. . . . **Gretchen Monagan Sterling** and Bill, an architect, are living in Coral Gables, Fla. with Thomas, 8, Eleanor, 6 ½, and John, 10 months. . . . **Catherine Dacey Perkins** and Russ are living in North Carolina, where she is teaching at a daycare center for the training of school-excluded developmentally handicapped children. . . . **Marcy Egan Dalton** and Jack are the parents of Molly, 5, and Michael, 2. Mary is active in the Junior League of Atlanta. . . . **Angie McDonnell Grady** is a member of the St. Petersburg Arts

Commission, a board member of the Arts Center of St. Petersburg, a museum docent, a board member of the Canterbury School, and one of twenty graduates of a leadership development program sponsored by the city. . . . **Carol Flynn Belair** and Ron are living in Adamsville, R.I. with Jeffrey, 3½, and Jennifer, 1½. Carol is active in the Fall River area Birthright. . . . **Marion Schickel** received her M.A. in English from Simmons in 1973, and is currently an instructor in English language and literature at International College in Beirut, Lebanon. . . . **Harriet Dower Freydl** and Mike live in Bloomfield Hills, Mich. with Gretchen, 6, and Mark, 3½. Harriet organizes high school rap sessions for N.O.W. and is politically active on N.O.W.'s behalf. She is also a member of Lifespan, a local right-to-life organization. . . . **Jane Bacon Bosak** is the editor of a bi-monthly newsletter for the Stamford, Conn. Catholic regional school system. . . . **Pat Cecil**



Bikai and Pierre are both archaeologists at the Tyre Excavation in Lebanon. Pat is also doing her thesis for a Ph.D. from the University of California's Graduate Theological Union.

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Catherine Beyer Hurst
146 Willow Street
Acton, Mass. 01720

Barbara Childs Dwyer, Jim, Maureen, 6½, Daniel, 3½, and Megan, 2½, are living in Old Saybrook, Conn. where she is the organizer and first president of the local A.A.U.W. . . . **Pat Foley DiSilvio** and Alessandro are both Ph.D. candidates in linguistics, and teaching assistants in Italian at the

University of North Carolina. They are the parents of Laila Marisa, 1½ . . . **Elaine Hartnett McLaughlin** received her A.D. in nursing from Massasoit Community College in May. She and Steve are living in Brockton, Mass. with Jennifer, 6½, and Eric, 3½ . . . **Roz Moore** received her master's in theology, a three year divinity degree, from Boston University in May. She is presently doing a psychology clinical internship at Kennedy Memorial Hospital for Children . . . **Susan Marion Cooney** and Jim are living in Lowell, Mass. with Carolyn, 4½, and Elizabeth, 3½ . . . **Maria Porter Maiberger** has temporarily suspended her doctoral studies in European history (she received her M.A. in 1969) to be at home with Todd, 4, and Michele, 1½. Maria and Don are now living in Rockville, Md . . . **Joe Bogert Pieper** and Gil are living in Woodside, N.Y. with Gilbert, Jr., 2 . . . **Connie Lopez** was previously employed with the city of New York as program director for its Addiction Services Agency. She is currently Administrator of the SEEK Program at the City University of New York . . . **Meg Frisbee** is employed as assistant vice-president and director of research with the Federal Home Loan Bank of Boston. She is also a candidate for an M.A. in urban planning at Goddard College . . . **Kathy Brady Quilter** and Tom are the parents of Thomas IV (Tip), 2½, and a new baby born in April. Kathy is active in the Junior League and is a board member for the Detroit Urban League . . . **Patty Petzold Turnbull** and Mike are living in Grosse Pointe, Mich. with Patty's sons, Dainforth, 8, and Michael, 6 . . . **Kathy Byron** is in her fourth year as a psychiatric social worker with the Harvard Community Health Plan. She also has a private practice of family and marriage counseling . . . **Joan McRedmond Walsh** and Tim, a Delta

Airlines pilot, are living in Hollywood, Fla. with Christopher, 4½, and Jennifer, 2½. Joan keeps busy doing substitute teaching and tutoring . . . **Peggy Badenhausen French** and Edward are living in Ipswich, Mass. with Sarah, 3, and Adam, 1. Peggy, who received her M.Ed. in elementary art from Temple (following two years studying sculpture in Rome) was previously employed at a Salem museum; is now active in church activities and in town conservation . . . **Kathy Brosnan Dixon**, Bill, Ted, 6, Jay, 5, and Kate, 2, are now living in Great Falls, Va. . . . **Pat Ryan Grace** and family are living in Haddonfield, N.J. where she is a volunteer tutor in remedial reading. . . . **Dodie Burnett Houston** and John are living in Champaign, Ill. with Jennifer, 3½, and a new baby born in May. Dodie is manager for 163 apartment units, and is active in A.A.U.W. . . . **Doris Heller Finen** and John are the parents of John II, 5½, and Christopher, 2½. Doris is active in a local civic group, and is singing with the Nashville Sweet Adelines, a women's chorus singing barbershop harmony. . . . **Gail Lavin Reardon** and Ed returned last winter from Puerto Rico where she was a school social worker and a professor in child and adolescent psychology at Interamerican University. They are now living in Wellesley, Mass.; their first child was born in March . . . **Carol Hibbert Lynch**, Dick, Catherine, 7, Mark, 5, and Douglas, 3, are living in North Hampton, N.H. Carol is active in A.A.U.W. and is a C.C.D. volunteer . . . **Joan Wegman Profeta** and Paul are living in Short Hills, N.J. with Kristy Lynn, 3, and a new baby born this summer. . . . **Anne Sweeney Valko** is a half-time pediatrician at Children's Hospital of Pittsburgh and University of Pittsburgh Medical School. She and Gene are the parents of Michelle, 2, and Michael, 6 months.



... **Sue Carrell Norris** and Bill are living in Kentfield, Calif. with their 10-month-old daughter. Sue is a real estate broker and head of the real estate program at a local college ... **Dee O'Brien Bailey** and John are living in Colchester, Conn. with John Moran II, 3. Dee is on the boards of the Junior League, Right-to-Life, and the Thames Valley Council for Community Action; she is also a member of the Colchester Arts Council and a driver for FISH ... **Beth Gundlach Williams** taught second grade from 1967-71, was a remedial reading teacher for one year; and was a team leader for seventh grade English during 1972-73. She and Matt are the parents of Anne, 7 ... **Evelyn Fu Loh** is working on a diploma in interior decorating ... **Kathy Cotter Fitzgerald** and Joe are living in Weymouth, Mass. with Kristin, 4½, and David, 2½ ... **Patricia Jo Sheehan Vanderpot**, Maurice, Justin, 3½, and Peter, 2½, recently moved from Toms River, N.J. to Los Angeles, Calif. ... **Marilyn Bohrer Dewar** has been teaching social studies at Millis Junior-Senior High School since February ... **Mary Lou Wachsmith Hatter** is working on an M.A. in speech pathology at Wichita State ... **Maureen Dwyer Smith** is picture editor at the American Heritage Publishing Company, and is a Ph.D. candidate at the New School for Social Research in philosophy ... **Marie Kanski Moore**, Van, and Gregory moved to Durham, N.C. in June where Van (who received his medical degree from the University of Arkansas) is doing postgraduate study at Duke ... **Dennie Lennane Padden** and Ted are living in Erie, Pa. with Amy, 5½, and Mark, 3. Dennie, who graduated from the University of Michigan, and did graduate work at the University of Keele, England, is active in A.A.U.W. ... **Margie Barritt Manuelian** is teaching kindergarten at the American Community School in

Beirut, and studying primitive dance. ... **Susan Greene Murphy** and her husband are living in California, Md. with Karen Leah, 3½. Susan previously did graduate study at Penn State and Northeastern, and has held a variety of jobs, including teacher, dorm director, and real estate broker ... **Judy McCluskey Flood** is active in C.C.D., and does arts and crafts and therapy work with elderly women at Tewksbury (Mass.) State Hospital. She is also helping to organize a garden club in the Lowell area, where she lives with her husband and two children: James III, 2, and Catherine, 10 months. ... **Mary Kay Brincko Peterson** is now employed as executive director of the Mental Health Association of the Lower Peninsula.

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Connie Murphy Hughes
Buttonwood Farm
174 Cross Street
Norwell, Mass. 02161

Suzanne Brouillard Cotter and Bill are living in Watertown, Mass. She is employed by Harbridge House; previously worked as a secretary at Houghton Mifflin ... **Patti Hunt Martin** received her M.A.T. from Manhattanville in 1970, and is currently employed at The Putnam School in Greenwich, Conn. She and Warren are the parents of Kerry, 7½, and Jessie, 2½ ...

Christina Crowley is a freelance filmmaker in San Francisco and is also scripting and directing films by and for women. She previously worked as a cinematographer/editor for PBS, and as a script supervisor on *American Graffiti* ... **Clare Pratt, RSCJ**, received her M.A. in religious education from LaSalle College

this year; is presently serving as director of students at Newton Country Day School ... **Nancy Shea Cotton** expects to complete her Ph.D. program at Tufts next June. She currently holds a fellowship supported by the Massachusetts Division of Alcoholism in the treatment of problems of alcoholism ... **Debbie Wollaston Morgan** and Vincent, a dentist, are living in Jamaica Plain, Mass. with Jennifer, 3½, and Vincent, Jr., and Craig, 2½ ... **Jill Shipway Roy**, Mike, and Michelle, 3, are living in Walnut Creek, Calif. ... **Lynn Kuckro Sundermann** serves on the Cincinnati Bicentennial Commission, is area chairperson for WCET-TV public TV fundraising auction, and is active in the Junior League and on behalf of the Cincinnati Symphony. She and Hal are the parents of David, 5, and Michael, 3. ... **Sue Nunlist Smyth** is also active on behalf of WCET-TV. She and Neal are beginning a farming enterprise with John and **Rosie Sperber Blase** outside of Cincinnati, renting small plots of land to apartment dwellers for gardening. Sue and Neal are the parents of Neal, 4½, and Brian, 2; Rosie and John are the parents of Gretchen, 3, and a new baby born in April ... **Mary Lou Bellevue Strauss** has a year-old son and is substitute teaching in Scituate, Mass. ... **Cathy Palenchar West** is beginning her third year of law school at Rutgers, where she is a staff member on the *Law Review*. She and Tim are the parents of Alison O'Neil, 9 months ... Also entering her final year of law school is **Sherrie Mullen Welch** at Emory University. She worked this summer for the Atlanta Legal Aid Society ... Graduate Lawyers include **Barbara Butler**, a lawyer with U.S. Government Legal Services in East Harlem, and **Connie Adams**, who was made a partner in the Boston law firm of Goldman, Curtis, Cashman, Leahey, and Latham on January 1 ...

Mary Ellen Haley O'Dea and John are living in East Weymouth, Mass. with Maura, 3 1/2. Mary Ellen taught for four years in Bellingham and Boston before the birth of her daughter. . . . **Sue Armstrong Boulay** and Ronnie are the parents of Brian, 1 1/2, adopted last year, and a new baby born in March . . . **Marianne Cuiffo Stineman** and Joe are the parents of Kenneth, 4, and Kevin, 2. Marianne volunteers as an elementary reading aide. . . . **Diane Brindamour Hocker** and Tom are living in Columbia, Md. with Suzanne, 6 1/2, and Christine, 4 1/2. Diane is a P.T.A. member and active in her neighborhood association . . . **Nan Adams Mabon** has published food articles in the *Washington Post*, the *Washington Evening Star*, and *The Westsider* . . . **Nancy Scheiderbauer Mahoney**, Dan, and Jason, 2 1/2, are living in Irvington, N.Y. Nancy, who holds her M.A. in French from the University of Virginia, now teaches French part time . . . **Maureen Dailey McFalls** and Hugh are living in Pittsburgh, Pa. with Hugh III, 2, and Mara, 9 months. Maureen did graduate work in anthropology at the University of Pittsburgh last year, and is active in local politics . . . **Janellen Curry Carignan** and her husband are living in Lauderhill, Fla. with Brian, 3 1/2, and Greg, 1 . . . **Nancy Birdsall** is a social science analyst with the Smithsonian, and is a member of their Women's Council. She is also the publisher of *Smiles and Whisks*, an irreverent guide to Washington food. Nancy and her daughter, Joanna, 1 1/2, live in the District . . . **Adrienne Tarr Free** and her family are living in Menomonee Falls, Wisc. Adrienne has been involved in parish religious education for three and a half years, and is currently teaching five-year-olds in a pre-school program . . . **Maria Metzler** is a systems analyst and programmer for Planning Research Corporation in

McLean, Va. . . . **Maria Lina Santos Velaya** and Ron are the parents of Albina Tamara, 4 1/2, and Adelaida Luz, 1 1/2. Maria Lina is an office manager, and does interior decorating for friends . . . **Barbara Madden** is employed as a regional supervisor for the Massachusetts Rehabilitation Commission. . . . **Kate Mahoney Hinds**, Bob, and their two children are living in La Jolla, Calif. . . . **Sue Keiser Koller** and Tom are living in Denver, Colo. with Alison, 6, Wendy, 4, and a new baby born this month. Sue taught first grade for four years; is currently substituting. . . . **Peggy Dinneen Berry**, John, Patrick, 5 1/2, and Christopher, 2 1/2, recently moved from Norwalk, Conn. to Wellesley, Mass. . . . **Sandra Miller Pasquale** worked for the IRS for five years. She and Clement are living in Quincy, Mass. with Gregory, 14 months. *Our appreciation to Michele Mastrolia O'Gara who has served as class secretary for two years, and welcome to Connie Murphy Hughes, who is assuming the post. Connie and Roger are the parents of Caroline, 2. (Ed. note)*

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Sally Perrault McGovern
26 Elgin Street
Providence, R.I. 02906


Carolyn Brady O'Leary, Joe, Caryn, 2 1/2, and Kevin, 1, will be moving to the Chicago area this month . . . **Mary Sanford O'Malley** is a Boston kindergarten teacher . . . **Mary Sforza Fitzpatrick** and Collins are living in Park Forest, Ill. with Collins, 3 1/2, and Kevin, 1 1/2. Mary is a candidate for a master's in school psychology . . . **Kathleen Wright Semar** is employed as a sales coordinator in the Diamonair Division of Airtron in Morris Plains,

N.J.; she and Jack are the parents of Christine, 7, and Michele, 6 . . . **Barbara Gretscht Schmidt** and Henry are living in Virginia Beach, Va., and were expecting their first child in May. Barbara is a Red Cross volunteer, and active in Navy wives' activities. . . . **Jean Mollicone** is teaching high school math, and pursuing an M.A.T. degree at Rhode Island College . . . **Debby Raven Libaire**, John, and Jardine, 16 months, are living in Bay Shore, N.Y. . . . **Polly Kayser** received her Montessori diploma in 1973, and is currently teaching at the Cedar Lane Montessori School in Fairfax, Va. . . . **Pam Maillet Boisvert** is a member of a Citizens' Advisory Group to the Shrewsbury school department, and is active in FISH and Life-line . . . **Kathy Clegg Carr** and David are living in Arlington, Mass. with Timothy, 3 1/2, and Rebecca, 1 . . . **Jo Tolkdorf Solet** received her master's in occupational therapy from Boston University's Sargent College in June. While at B.U., she ran a freshmen women's group, and volunteered at a Cambridge daycare center. Joanne, who has contributed to a nursing text integrating medical-surgical with psychiatric nursing, is currently working on a test for a motor disorder seen in stroke victims . . . **Gayle McCready Meehan** and Pat are living in Arlington, Va. with Patrick, 14 months, and a new baby born in


May . . . **Michele Sullivan** received her Ph.D. in biochemistry from the University of Virginia in March, and is currently employed as a research chemist with the Stauffer Chemical Company in Dobbs Ferry, N.Y. . . . **Shirley Cunningham Trainor** and Dick are back in Canada after two years study leave in the U.S. Shirley is currently employed as team coordinator for the Children's Regional Mental Health Team in her county . . . **Leslie Talbott Raskind** and Fred are living in

Greenville, S.C. Leslie, who holds an M.A. in urban education from Fordham, taught for six years in Harlem and South Carolina, and is currently studying psychology at Clemson and Furman Universities. As the wife of a rabbi, Leslie is also active in the Jewish community in Greenville. . . . **Denise Prifty** holds her M.Ed. from Southern Connecticut State College, and has been teaching English at Wilby (Conn.) High School since 1970. Denise is also the cheerleading coach there . . . **Sister Shelagh Deegan** is serving as treasurer of the Society of the Sacred Heart's Canadian province.


 . . . **Ann Barbaccia Pollack** began her first year residency in obstetrics/gynecology at Nassau County Medical Center in July. Ann, Lorey (also a physician), and Jacob, 7 months, live in East Meadow, N.Y. . . . **Kathy Condon** is currently teaching primary math and science in Fitchburg, Mass. She has done graduate study at Fitchburg State, and is active in A.A.U.W. . . . **Angela Slingluff** is employed as secretary to the administrator at Doctor's Hospital in Washington, D.C. She is also taking business courses at Prince George's Community College to qualify for a master's program in hospital administration. Angela is active in C.C.D., and serves as CYO adult advisor in her parish in Temple Hills, Md. . . . Other Washingtonians include **Barry Noone Remley**, who lives in the District with her husband and two children, and has been doing part time calligraphy for Johns Hopkins' Conservation Foundation,

 and **Carolyn Liebert Talcott**, who is deputy director of Kalorama House — a psychiatric halfway house. . . . **Julia Lopez** and **Betty Downes** are sharing an apartment in Santa Fe, N.M. Julia is employed as grants manager for the Governor's Council on Criminal Jus-

tice Planning, and is in her second year of study in public administration at the University of New Mexico. . . . **Chris Cahill Mattimore**, Timothy, and T.J. are living in Brightwaters, N.Y. She is active in the South Shore Symphony there. . . . **Maureen Hopkins Emerson** is a candidate for an M.A. in guidance at Boston State . . . **Pat Tuohy Sharman** and Joe are the parents of Katherine, 5½, and Joseph, 1. Pat is active in her parish C.C.D. . . .

 **Judy Dow** is still employed as an engineer with GTE Sylvania. She is a member of several scientific societies, and is particularly active in the International Society for Hybrid Microelectronics, as secretary of the New England Chapter, national public relations chairperson, and a member of the executive council . . . **Mary Ethel Harvey Stack** and Bob are living in Stamford, Conn. with George 3½, and Maureen, 1 . . . **Susan Tobia Redelheim** and Paul are living in Athens, Ga. where she is a learning disabilities teacher. Susan, who holds her M.Ed. from Temple, has presented several papers in Pennsylvania and Georgia in her field, and is a student of ballet at the Northeast Georgia Ballet Workshop . . . **Patricia Marshall Gay** and David are living in Jacksonville, Fla. with Daniel, 3, and Gregory, 9 months. They will be returning to Taunton, Mass. in October . . . **Jeanette Darby Bane** and her husband are both social workers in the Evergreen, Colo. area. . . . **Dale Clement Heroux** received her M.Ed. from Lowell State College a year ago, and is now employed with Community Teamwork, Inc., teaching English as a second language. Dale is actively interested in the feminist movement, and is a member of a consciousness-raising group . . . **Geraldine Sheehan Seery** and John are now living in San Francisco . . . Also in northern California are **Joan Hauserman Collignon**, Fred, and

Katherine, 8 months. Joan is employed part time with Berkeley Planning Associates, and is active in Berkeley parish and political work; she is also involved with groups seeking to improve city-university relations . . . **Katheryn Hogan Mullaney** and Mark are living in Deerfield, Ill. with Brian,

 20 months . . . **Margot Rogers Greenfield** is serving in a new appointment as coordinator of the Women's Unit for New York City's Office of Equal Employment . . . **Maura Jane Curtis Griffin** received her master's in social service from Boston University in 1971, and is a social worker and community health planner for B.U. Medical Center . . . **Susan Burt Wall** and Dennis are living in Lee, Mass., and are planning to open a gallery of graphics and ceramics in the Berkshires in the near future . . . **Mary Elizabeth Marcotte** has been employed for three years as public relations officer for the diocese of Portland, Maine. She is also on the editorial board of CONCERN, a quarterly publication for all recipients of public assistance in the state.

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Mary Gabel
49 Ackers Avenue
Brookline, Mass. 02146

Janet Koppek is studying in the evening for a master's in urban studies at Boston University. She has been employed since graduation as a credit correspondent at Merck, Sharp & Dohme in Needham Heights . . . **Patricia Giammalvo Meunier** was certified as a medical technologist in September, is now employed at Malden (Mass.) Hospital . . . **B.J. Weber Faller** is still

employed as an administrative operations analyst for IBM; she and Bob live in Columbus, Ohio . . . **Jackie Everett Bonafide** and Philip are living in Laconia, N.H. where she is a substitute teacher and a freelance artist and writer. Jackie was previously employed for three years as creative director for ADS Audiovisual Productions in Washington, D.C. . . . **Kathy O'Neil** is employed in the portfolio trading department of Massachusetts Financial Services in Boston . . . Recent degree recipients include: **Brenda Burke Simpson**, a Master's in library science from Emory University in 1973, and now assistant to the director of the Instructor Book Club in Stamford, Conn.; **Rita Hennessey Losee**, an M.Ed. from Boston University a year ago; **Teresa and Frances Klesch**, M.Ed. degrees from the University of Hartford in 1972, and now teaching in the Waterbury, Conn. area; **Frances Jani Neville**, an M.Ed. in counseling from Tufts this year, and currently a public school guidance counselor; **Patricia Mulhearn**, an M.S.N. from Yale School of Nursing in May, and now a pediatric nurse practitioner in Conway, N.H.; and **Kathy Walsh Rubin**, an M.A. in art history from Washington University in 1973, and now a primary school teacher and an art instructor at Missouri Baptist College. . . . **Chris Mallouk Wengerd** is employed as a habilitation therapist (music, dance, arts and crafts) with severely retarded adults . . . **Mary Ann Grimberg Rooney** is a candidate for an M.B.A. at Boston University. She and Ed, Teddy, 4, and Brian, 1 1/2, live in Newton, Mass. . . . **Gretchen Foltz Kelly**, George, and a new baby born in May moved to the Hartford, Conn. area in June . . . **Mary Joan Kraus Pagel** and Edwin are both medical students in Guadalajara, Mexico . . . **Eunice Kelleher Franklin** and Jim are living in Brockton, Mass. with Eunice, 5 1/2, and Mary Kathleen, 21

months. . . . **Debbie Bender Curry** is a Ph.D. candidate in anthropology at American University in Washington, D.C., and serves as coordinator of the University's Wide Horizons Transfer Admissions Program . . . **Mary Beth McGrail** is employed as a stabilization assistant with the IRS in Washington, and expects to receive her M.A. in political science from Tufts shortly . . . **Kathy Curry** is another Washingtonian — she is currently employed as an attorney with the Interstate Commerce Commission . . . **Sister Mary Martin de Porres Grisé** is currently participating in a year long program for religious development in Madison, Conn. . . . **Barbara Freel Slevin** and Paul are living in Williston Park, N.Y. with Colleen, 3 1/2, and Brendan, 7 months. Barbara graduated from Adelphi University and has done graduate study in special education. A former systems engineer at IBM, she is currently employed as a part time programmer . . . **Ana Silva Bauerlein**, Larry, and their two children have moved to Lake Hiawatha, N.J. . . . **Patricia O'Brien** is living in Delray Beach, Fla. where she is a freelance writer and stringer for the *National Enquirer* and a jazz dance instructor at the Dance Academy of Boca Raton. From 1969-72, Pat was employed as a copywriter at J. Walter Thompson in New York . . . **Patricia Smith Peterson** and George are living in Forked River, N.J. with Kelly, 4 1/2, and Michael, 15 months. Pat edits the Toms River A.A.U.W. newsletter, and serves as vice-president of the Lacey-Berkeley Junior Women's Club. . . .



Winnie "Oyoko" Loving received her M.S. in education from Wheelock in 1972, and is currently an elementary teacher in St. Croix. She is also a poet (who performs her own work), playwright, author of children's stories, and a columnist for the St. Croix *Daily Post*, and has recently published a book of poetry,

Remember When. She is the mother of Khema Renee, 4 1/2 **Brenda Murtha Croke** and Jim are living in West Hartford, Conn. with Brenda, 3, and Kelly, 10 months. Brenda is active in the Junior League and the League of Women Voters, and is a member of her high school alumnae board **Peggy Hanratty** is a security analyst for the Boston Company, and expects to receive her M.A. in economics from the University of Virginia this year **Maureen O'Connell** is beginning her third year of law school at the University of Santa Clara. She is employed as a taxpayer service representative for the IRS **Jane Ackerman Poklemba** expects to receive her M.A. from N.Y.U. in elementary education this month. . . . **Joanne McMorro Struzziery** received her M.Ed. from B.U. in 1971, and is currently a part time doctoral candidate there. She and Joe, Joseph, Jr., 3, and Julie, 13 months, live in Dedham, Mass. . . . **Patricia O'Grady Justeau** and Philippe are living in Sainte Gemmes sur Loire, France with Philippe Patrick, 3, Nicolas, 1 1/2, and a new baby born this spring **Laurie MacLean** has been teaching in Lexington for two years, and is beginning medical studies at Georgetown this month. . . . **Susan Power Gallagher** and Ed have moved to Arlington, Mass.


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Karen DiSalvo Bachman
438 Washington Street
Brighton, Mass. 02135

Jane Garvey Jolley and George are living in San Miguel de Allende, Mexico; George is a sculptor whose works are owned and displayed throughout the United States **Karen La Rue Val-**

encia is a high school English teacher, and an M.A. candidate in English at Montclair State College **Chris Coughlan** began work in May as an occupational therapy assistant at Boston State Hospital, where she previously did in-service training. Chris, a former junior high French teacher, is a member of the Paulist Center Community in Boston, and of a women's support group. She teaches art in the South End, and also does home visitations of the elderly and mentally disabled Recent degree recipients include: **Karen DiSalvo Bachman**, an M.A.T. from Boston College in June; **Kathy Sheehan**, an M.B.A. in economics from N.Y.U. in 1973, and currently a management trainee at First National City Bank in New York City; **Marcia McGrath**, an M.Ed. from the University of New Hampshire in June; **Muriel Daly Schumacher**, an M.Ed. in guidance and counseling from William and Mary in June; **Crick-et Costigan Hilgendorff**, a law degree from Hofstra in 1973, and now a law clerk for the state of New Jersey; **Virginia Meyer Metcalfe**, a master's in regional planning from Cornell in 1972, and currently a city planner and research analyst for the Boston Redevelopment Authority; **Joan Thompson**, an M.A. in Spanish from Middlebury College this year; **Ann Repetto**, an M.A. in library science from the University of Missouri in 1972, and currently the acquisitions librarian for the Loyola Law School Library in Los Angeles; **Carol Giblin O'Connor**, an M.S.W. from N.Y.U. in June, and now a resident counselor at the College of White Plains; and **Mary Downs**, a law degree from Boston College in June. . . . **Harriet Mullaney** is now director of admissions at Lone Mountain College in San Francisco. She is also serving a three-year term as a board member for the Bay Area Urban League **Lucy Conan Stumes**

received her B.S. in nursing from Columbia in 1972, and is currently a nurse at the University of California Medical Center in San Francisco. She will begin work on a master's this fall **Maureen Soucy** is living in Reseda, Calif., and training for placement as a Social Security field service representative **Cathy Flaherty** is teaching English at an audiovisual center near Paris, and volunteering at a drop-in center in the Latin Quarter **Meg Finn** is a Latin teacher and librarian at the Chapin School in New York; she is also a candidate for an M.A.L.S. at Columbia **Mary Jo Pucci Orsinger** and Victor live in Westerly, R.I. with Julie, 2½. Mary Jo is a licensed real estate broker, and vice president of the Westerly Arts Council **Patty Bruni Keefe** and John are living in West Roxbury, Mass. Patty has been teaching kindergarten in Newton, and was expecting her first child as we went to press **Ann Impink Hall** is a candidate for a master's in international relations at American University in Washington, D.C. . . . **Nancy McGuire Sullivan** and Jim are living in Longmeadow, Mass. She is a social worker at the Springfield Community Service Center, and a member of the Springfield Symphony Chorus **Christina Anderson Jones** and Russ are living in Murfreesboro, Tenn. with a new baby born in May **Sandy Theunick, RSCJ**, is a candidate for a Master's in divinity at the Washington Theological Coalition. She is also teaching theology part time at Stone Ridge, and is the Catholic choir director at the National Naval Medical Center in Bethesda **Jeanne Stansfield Phillips** and Fred are living in Hampstead, N.H. with Matthew, 2. Jeanne is a part time secretary at her father's insurance agency **Stephanie Del Giudice McEvily** and Chuck are living in Hempstead, N.Y.; she is a group worker at Long Beach

High School **Donna Judd** is still a Pan Am stewardess; she spent a year recruiting and interviewing prospective stewards/esses **Patsy Robinson Komuniecki** is a candidate for an M.A. in biology at Mount Holyoke; she is also a teaching assistant in  biochemistry. . . . **Gina Mullen Small** is serving as deputy attorney general for the state of Delaware **Betsy Langer** is employed in branch operations for the National City Bank in Cleveland **Kathy Flanagan** is director of the Blue Hill Montessori School in Canton, Mass. She received her diploma from the Toronto Montessori Institute in 1973 **Mary Connelly** is working for a federally funded community health program, and studying chemistry at Boston University. She is planning to begin midwifery studies in the fall of 1975 **Ann Feeney** expects to receive her Ph.D. in immunology from Cornell in 1975. . . . **Nancy O'Connor** received her B.A. in classics from the University of New Hampshire, and eventually plans to attend veterinary school. Until this spring she was employed on a breeding farm and for an equine veterinarian. Currently she and her sister and **Marsha Belcher** are working on a charter sailboat in the Aegean; in November they plan to sail around Africa. . . . **Kathy Foley Twomey** has been employed as a nursery school teacher in Norwich, Vt. She and Bob spent two years in Guam with the Navy. . . . **Jane McNamara Bieber** is a candidate for an M.S. in anatomy and human genetics at the University of Rochester. She is still studying ballet and modern dance and is planning a course in functional anatomy for dancers. . . . **Julie McCarthy** is a school psychologist in Burlington, Mass. . . . **Terry Kindelan Simmons** and Harvey are living in Coventry, R.I.; she is employed as a health field supervisor for an insur-

ance company. . . . **Judy Johnson** began course work this month in a graduate program in management for women at Simmons. . . . **Diane Miller** is a supervisor in the inpatient psychiatric unit at Newton-Wellesley Hospital, and teaches scuba diving at the Cambridge YWCA. . . . **Barbara Cook** has joined International Photo Optical Show Association, Inc. in New York City as coordinator of talent and public relations. She was formerly an assistant account executive in the public relations department of Ketchum, MacLeod, and Grove, Inc.

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Kate Russell
49 Sherwood Place
Greenwich, Conn. 06830

Agnes Acuff Hunsicker and Don are house parents at the Berklee College of Music in Boston. She is also employed at The Greenery, and is doing work as a potter. Agnes has had her work exhibited at the Botolph Gallery in Boston, at the Museum of American Folk Art in New York City, and at two exhibits in Paris. . . . **Margaret Ann Capper** spent a year as a newspaper-woman after leaving Newton. She has also done animated storytelling in the Montreal schools, and is studying Tai Chi — a Chinese military art. She plans to return to school in Halifax to obtain a B.F.A. in ceramics. . . . **Patricia Stockton** is living in Riviera Beach, Fla., and teaching in Miami. . . . **Elizabeth Cooney Maher** is a secretary at Columbia Medical School. . . . **Susan Alfano Van Der Vynct** is still employed as a research associate at Columbia's International Institute for the Study of Human Reproduction. Through her job, she has assumed both a political role through the United

Nations and a non-governmental role through the National Academy of Science in *World Population Year* activities. . . . **Stephanie King Sted** is a financial administrative assistant for a Chicago architectural development firm, and a candidate for an M.B.A. in Northwestern's evening division. . . . **Nancy Grant** is employed as a funds transfer research librarian for the U.S. League of Savings Associations in Chicago. . . . **Lynne McNally Cooper** and Kevin are living in Richmond, Va. with their new baby, while he interns at Medical College of Virginia. . . . **Dayl Soule Patten** and Michael are living in Chelmsford, Mass.; she is an office manager for a packaging company. . . . **Anne Butler** is a copy editor for Avon Products in New York City. . . . **Cathy Brienza** is a partner in the investment banking firm of Sutton Capital Associates, specializing in private placements of venture capital and tax-oriented investments. . . . **Mary Kay Higden Cox** is teaching English in Guadalajara where Clay is attending medical school. . . . **Chris Carroll Franklin** will receive her M.A. in foreign affairs from the University of Virginia this year. . . . **Dorothy Houlihan** is writing her master's thesis, and teaching junior high math and science and intermediate religion at Greenwich. . . . **Janet Scully** is a programming consultant for a division of GTE in New York City. . . . **Barbara Dutto Gargiulo** is a child welfare specialist for the Massachusetts D.P.W.; she and Ed are living in Cambridge. . . . **Bonnie Gunlocke Graham**, Bob, and Brett, 13 months, are living in Washington, Ind. . . . **Shannon Randall** is working at Radcliffe's Office of Women's Education, trying to increase university resources to better serve women's needs. . . . Recent degree recipients include: **Mary Murphy**, an M.S. in computer science from Johns Hopkins in 1973,

and currently employed as a mathematician with the Naval Ordnance Lab in Silver Spring, Md.; **Nancy Murphy**, an M.Ed. from Boston College in 1972, and now teaching third grade in Pennsylvania; **Eileen McIntyre**, an M.S. in broadcast journalism from Boston University in 1973, and now a staff writer for a research and consulting firm in corporate public affairs in New York City; **Mary Anne Roach Innes**, an M.S. in speech and language pathology from Boston University in May, currently employed in that field in Sumner County, Tenn.; and **Kathy McGillicuddy Chadie**, an M.B.A. *summa cum laude* from Babson in May, and now a management trainee at the New England Merchants National Bank. . . . **Kathleen Mulcahy** is teaching in Hingham. . . . **Maryanne Gridley** is a caseworker and field counselor in Chemung County, N.Y. . . . **Susan Genovesi** has spent the past year as her parish's youth coordinator. . . . **Jean McVoy** is living in Boston, and working at a Beacon Street bookshop. . . . **Kathy Mahoney Murray** is a graduate student in special education at Florida International University. . . . **Pat Meek Scatella** and Joe are living in Plainville, Conn. She is still programming for Travelers'. . . . **Linda Wertheim McLaughlin** is an administrator for Acupuncture Associates of Boston. . . . **Lois Martijnse-Karpinski** and Dick are living in Amsterdam with Jesse Allan, 2. Lois is a member of the American Women's Club there. . . . **Joann Sullivan** began dental school this month at the University of Connecticut. . . . Working for the federal government in Washington are **Jane Cavanaugh**, a social worker for the Social Rehabilitation Administration; **Jane Hudson**, a management intern for the U.S. General Services Administration; and **Martha Kendrick**, a congressional liaison assistant for HEW. . . .

Terry Mak Hsu, Tom, and Andrea, 1½, are living in London; Terry recently changed her nationality from Brazilian to British. . . . **Polly Nugent Scott**, Ron, and Jonathan, 20 months, are living in Alexandria, Va. . . . **Kathleen Teahan Farmer** is employed by the Boston Financial Technology Group. . . . **Barbara Strickland** coauthored an article on "Barbiturates" with Dr. Renée Naves which appeared in the March issue of *Chemistry*.

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Newton *Newsnotes*
Development Office
Newton College
Newton, Mass. 02159

Lena-Marie Lehner is a junior programmer for the Federal Reserve Bank of Boston. She and John Dwyer of Somerville are planning an October wedding. . . . **Patricia Moran Kimpel** is traffic manager at J. Walter Thompson in Chicago. . . . **Gigi Schreiner** spent two semesters at the University of Utah modern dance department, and is now enrolled in the performing arts department at American University in Washington, D.C. She is the mother of Emilie Benedict, 1½. . . . Other graduate degree candidates include: **Donna Mayers**, at Boston College for a master's in English, and teaching two sections of prose fiction there; **Cathy Clark**, studying school psychology at N.Y.U., and doing neuropsychopharmacology research there; **Mary Ellen Cagney**, in her second year of law school at DePaul in Chicago; **Anne McGuire**, in her third year of study at Boston Architects Center, a draftsman for Architec-

tural Concepts, Inc., and recent recipient of an award from the Boston Society of Architects; **Lynn Given Gabbard**, at Southern Connecticut State for a master's in education; **Maureen Kelly**, in business school; **Linda Teranova Duscay**, a master's candidate at Fairfield, and a fourth grade teacher; **Amy Nolan Woodruff**, at Boston University for an M.B.A.; **Nancy Brouillard**, at Boston College, for an M.S. in counseling; and **Mary Ann Van Gemert Curran**, at Boston College for an M.B.A. . . . **Diane Vigneau Britt** plans to begin graduate study in zoology this fall. . . . **Joan Kilcarr** is a secretary at RCA Records. . . . **Carolyn Isaak Meehan** is working at a Detroit advertising agency on a direct mail advertising program. . . . **Monica Menghi Bowen** is a passport examiner for the U.S. State Department. She and Bill live in Hialeah Gardens, Fla. . . . **Meg Barres Alonso** received her M.A. in biochemistry from Columbia this spring. . . . **Suzanne Berry Slattery** and John are living in Springfield, Ill. . . . **Kathy Hickey Coakley** is employed at the Cleveland Museum of Art. . . . **Peggy Thomas Barnaby** and Howard moved to Great Neck, N.Y. in June when he graduated from law school. . . . **Eileen McGowan** received her M.Ed. from BC a year ago, and is currently teaching emotionally disturbed children in Hanover, Mass. . . . **Maria Teresa Gonzalez Matosantos** and Manuel are living in Caparra Heights, P.R. with Jose Manuel, 14 months. . . . **Laurie Loughlin** is a production coordinator at Audio Visual Productions, Inc., working on educational films. . . . **Cindy Ross** is a personnel assistant at Houghton Mifflin in Boston. . . . **Rita Burke Healy** and Bob are living in Flushing, N.Y. with Justin, 16 months. Rita received her B.S. in nursing from S.U.N.Y. at Stony Brook in 1972, and is presently a nurse at Long Island Jewish Hospital. . . .

Lisa Kirby is a legal research assistant in civil rights and education for HEW in Washington, D.C. . . . **Ellen Broderick** is an assistant account executive for BBDO in Boston. . . . **Nadine Hopwood** is a social worker for United Cerebral Palsy in Cuyahoga County, Ohio. . . . **Penny Price-Nachtman** is teaching fourth grade in Columbus, Ohio. . . . **Susan Hunter Bates** and Tom are living in Keene, N.H. with Alison, 2. Susan is active in the Keene Newcomers' Club, and coordinates a local gourmet group. . . . **Sheila Hanley Kubetz** received her master's degree in economics from Syracuse in 1973, and is now a member of the economics faculty at Husson College in Bangor, Maine. . . . **Maureen Harmonay** was previously employed as a publications associate at Boston's Museum of Science. She also served in a volunteer capacity as editor of the Action for Children's Television (ACT) newsletter. *Thanks to Joan Segerson who has served as class secretary since commencement. (Ed. note)*

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Peggy Beyer
37 Castleton Street
Jamaica Plain, Mass. 02130

Donna DiSpirito is doing gas chromatography work and analysis at Westinghouse Ocean Research Lab in Annapolis, Md. . . . **Patricia McGurk** is a retail banking counselor for Manufacturers' Hanover Trust in New York City. . . . **Deborah Griffin** plans to attend Columbia Dental School this fall. . . . **Christine Richards Beauchamp** and Pedro are living in Puerto Rico, where she is an auditor for Price Waterhouse. . . . **Anne Nevins** is a legal secretary in Brookline, Mass. . . . **Christina Lineburgh Garrity** is work-

ing in a Miami bookstore. . . . Graduate degree candidates include: **Sheila Brogan Howerton**, at Boston College for an M.A. in American Studies; **Judee Mader**, at Columbia for an M.Ed., and doing part time paralegal work for the Legal Aid Society; **Nina Mitchell Wells**, at Suffolk Law School, and working as a claims representative for the Social Security Administration; **Marianne Short**, beginning her second year at BC Law School; **Betsy Hart**, at U. Mass. — Amherst, for an M.A.T.; **Eileen Wynne**, attending business school evenings at N.Y.U., and working as a junior trust administrator at Chase Manhattan; **Patrice Muchowski**, at Boston University for an M.S. in rehabilitation counseling, and employed as a counselor at the Alcoholism Counseling Center in Taunton, Mass.; **Maureen Lynch**, at Tufts, for an M.Ed. in counseling; **Roberta Saunders**, at the University of Washington in Seattle, for a Ph.D. in biology; **Marianne Clarke**, at American University, for a master's in public administration; **Susan Terranova**, beginning her second year at New England School of Law; and **Denise Henebry**, at Southern Connecticut State, for an M.L.S., and a full time librarian at Notre Dame Academy. . . . **Donna Heuchling** is living in Somerville, Mass. and employed at the Institute of Open Education/Antioch Graduate Centers. . . . **Marilyn Kenney** is living in Boston; she is a sales representative for Winthrop Labs in New York. . . . **Pat Kamlin** and **Jane Kennedy** returned in January from four months in Europe. . . . **Nancy O'Neil Beebe** and Donald are beginning their second and third years, respectively, at the University of Virginia Law School. . . . **Judith O'Malley** is assistant editor of the Reader Mail department at *Seventeen*. . . . **Joan Garrity** is a personal trust administrator at Bankers Trust Com-

pany in New York City. . . . **Sharon Gallagher** is a sales assistant for a stock brokerage. . . . **Karen Sweeney** is compiling statistics in the lab and pathology department of a New Jersey hospital. . . . **Judith McCarthy Kennedy** works at the New England Medical Center. . . . **Elaine Mauriello** received her M.A. from Rutgers in May.

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Diane Tanguay
11 Le Grand Road
North Haven, Conn. 06473

Donna Miller DiGiacomo and Wayne are living in Rome, Italy. She is teaching English at the Shenker Institute; he is in the six-year program in medicine and surgery at the University of Rome. . . . **Anna Marie Castaner McGrath** and Ken are living in Philadelphia; he is a master's candidate at the Wharton School of Finance.

Weddings

- 1963— **Molly Clancy** to Robert D. Shaknis, in Forest Hills, N.Y., on February 16.
1964— **Margot Butler** to Karlis Kirsis, on November 17.
1966— **Maureen Dwyer** to Edward B. Smith, Jr., in New York City, on June 22.
1967— **Paula Fanning** to Ernest L. Herbert, Jr., in August, 1973.
1967— **Barbara Madden** to Frank W. Johnson, Jr., at Harvard University, on May 18.

- 1968— **Marie Manahan** to Dr. John R. Hennessey, in East Dorset, Vt., on June 29.
1969— **Paula Fisher Hayes** to John S. Paterson, in Detroit, Mich., on March 16.
1970— **Jane Garvey** to George B. Jolley, in San Miguel de Allende, Mexico, on January 11.
1970— **Madeline Burns Davis** to Robert L. Miller, in New York, on May 18.
1971— **Irene Nachtigal** to Robert M. Patterson, on June 16, 1973.
1971— **Kathleen Teahan** to Peter H. Farmer, in West Hartford, Conn., on May 4.
1971— **Cindy Paterno** to Philip A. Cody, in Nahant, Mass., on June 8.
1972— **Patricia Moran** to John M. Kimpel, in Ridgefield, Conn., on March 23.
1972— **Diane Vigneau** to John R. Britt, in the Newton College Chapel, on June 1.
1972— **Mary Ann Van Gemert** to John K. Curran, at the Newton College Chapel, in June.
1973— **Judith McCarthy** to Lawrence W. Kennedy, in Concord, N.H., on May 18.
1973— **Noreen Szaro** to Kenneth P. Wayne, in Swampscott, Mass., in June.
1973— **Sheila Brogan** to Michael J. Howerton, in Chatham, Mass., in June.
1974— **Donna Miller** to Wayne P. DiGiacomo, in Pelham Manor, N.Y., in August, 1973.
1974— **Anna Marie Castaner** to Kenneth W. McGrath, in San Juan, P.R., on December 29.
1974— **Deborah Lucier** to Ronald J. Kolodziej, in Framingham, Mass., on April 20.
1974— **Betsy Steuerwald** to W. Macy Johnson, in Tannersville, N.Y., on May 25.

- 1974— **Brenda Riva** to William Rugiero, in Taunton, Mass., in June.
- 1974— **Angela Maybury** to Ens. Joseph C. Bridger III, at the Coast Guard Academy in New London, Conn., on June 8.
- 1974— **Susan Naulty** to Donald M. DeDonato, at the Newton College Chapel, on June 15.

Births

- 1955— To Jim and **Mary Nolan Hanlon**, a fifth child and first son, Peter James, on March 16.
- 1958— To Ed and **Julie Saver Reusch**, a ninth child and third daughter, Mary Kathryn.
- 1958— To Ed and **Audie Nolan Galvin**, an eighth child and third daughter, Samantha, in May.
- 1960— To Leo and **Susan George MacDonald**, a sixth child and third son, Mark Callaghan, in September, 1973.
- 1960— To Derick and **Joan DiMenna Dahlen**, a fifth child, in May.
- 1962— To Don and **Sallie Hamilton Jensen**, a third child and first son, Peter, in November.
- 1962— To Alan and **Beverly Cunningham Lenk**, a son, Joel David, on December 4.
- 1963— To John and **Mary Peirce Conner Burke**, a sixth child and fourth daughter, Patricia, in July, 1973.
- 1963— To David and **Molly Tobin Espy**, a son, Daniel, in July, 1973.
- 1963— To Gerard and **Carolyn McInerney McGrath**, a second son, Kevin Francis, in September, 1973.
- 1963— To David and **Barbara Nesbitt Barrett**, a third child and second daughter, Laura, in January.

- 1964— To James and **Joanne Belliveau Kickham**, a third child and second son, Joshua, this past winter.
- 1964— To Bob and **Dixie Dick Gries**, a daughter, Mary Ann, on February 1.
- 1964— To Tom and **Carol Sorace Whalen**, a second child and first son, Marc, on April 2.
- 1964— Adopted by Larry and **Mary Kay Crump Stine**, a fifth child, and first daughter, Laura, who arrived from Viet Nam in April at the age of 8 months.
- 1965— To Bill and **Gretchen Monagan Sterling**, a third child and second son, John, in October.
- 1965— To Jim and **Sue Griscom Gale**, a second son, Philip Griscom, on January 30.
- 1966— Adopted by Van and **Marie Kanski Moore**, a son, Gregory Van.
- 1966— To Rod and **Mary Lou Wachsmith Hatter**, a second son, Joshua, in December.
- 1966— To Gene and **Anne Sweeney Valko**, a second child and first son, Michael Joseph, on February 21.
- 1967— To Dick and **Anne Caswell Prior**, a daughter, Katherine Anne, on June 13, 1973.
- 1967— To Dick and **Jane DeNicola Tetzlaff**, a son, Charles Nicholas, in September, 1973.
- 1967— To Steve and **Marie Mendonça Mayer**, a son, John Everett, on March 1.
- 1968— To Maurice and **Pam Maillet Boisvert**, a third daughter, Felicitie, in August, 1973.
- 1968— To Fred and **Joan Hauserman Collignon**, a daughter, Katherine DuBois, on December 12.
- 1968— To Albert and **Rita-Anne Sousa Honnen**, a son, Jason, in January.

- 1968— To Bob and **Mary Beth Dere-niuk Dumouchel**, a daughter, Claire Frances, on January 15.
- 1968— To Hank and **Carol Mylod King**, a son, Kevin Henry, on February 2.
- 1968— To Allen and **Marge Smith Mitchell**, a daughter, Jill Anne, on February 13.
- 1968— To Ed and **Jamie Coy Wallace**, a son, in May.
- 1968— To John and **Meg O'Mara Brogan**, a third child and first son, Patrick, in June.
- 1969— To Chris and **Meg Phillips Phillips**, a son, Ethan, in November.
- 1969— To Richard and **Mary Anne Rogers Edwards**, a second son, Christopher John, last winter.
- 1969— To Dan and **Alicia Silva Ritchie**, a daughter, Cristina Winter, on January 10.
- 1969— To David and **Carol Murphy Starkey**, a son, Matthew Daniel, on February 7.

Condolences are offered to

- Lucille Saccone Giovino** '57 on the death of her father in July.
- Jeanne Hanrihan Connolly** '60 on the death of her father.
- Rosemary Farley** '67 on the death of her father in November.
- Susan Gregory** '72 on the death of her brother.
- Christine Crowley** '74 on the death of her father.
- The family of **Mary O'Neill** '74, who died in an automobile accident in March.

Alumnae N.B.

Questionnaires

If you still have your alumnae questionnaire laying around, please fill it out and return it as soon as possible. If you've misplaced it, write or phone the Alumnae Office for another copy.

This information is still important, not only for class notes, but for compiling statements about the College and its alumnae, and for use in career counseling in the coming year. Over 1,000 questionnaires have been received by this office to date — please add yours to the list!

A Chance to Be Heard

You are encouraged to send news of your activities to your class secretaries for publication in the *Newsnotes*. We print all of the class notes we receive, and look forward to printing letters to the editor, though we must reserve the right to shorten or edit material when necessary.

Your class secretary is listed prior to the news of your class in the preceding pages. For the February issue, material must be received by the class secretaries no later than December 15, or by this office no later than January 1.

In Loco Citato

The Alumnae Office and the College Press have produced a volume of alumnae names and addresses, correct through August 1973. For your copy, send your name and address and one dollar to help defray preparation and mailing costs to: Alumnae Directory, Alumnae Office, Newton College, Newton, Mass. 02159.

Want a Yearbook?

Louise Paul '75, yearbook editor, has discovered a limited number of leftover yearbooks for classes from 1951-1954, 1956-1968, and 1970-1971. If you have lost or misplaced your yearbook, or if you never ordered one, this may be your last opportunity to fill the void. Orders will be processed on a first-come, first-serve basis, and the price is a donation to defray the costs of printing the 1975 yearbook. Minimum donation is five dollars, and your check should be enclosed with your request. Money will be refunded if there are no more available. Write Louise Paul '75, Newton College, Newton, Mass. 02159.

If any of you are interested in receiving a copy of the last Newton Yearbook, please let Ms. Paul know by September 30 at the latest, since the final order must be placed with the publisher by then. The price will be fifteen dollars.

Old yearbooks will also be made available for purchase at Alumnae Weekend by the yearbook staff.

Here and There

Frances Connelly, College registrar since 1969, has joined the staff of the Harvard Medical Journal.

Linda Cox, a member of the admission staff since 1972 and most recently acting director of admissions, assumed the post of assistant director of admissions at Boston College on July 1.

Shirley Goldwyn, former public relations director, has taken a position as editor of a bimonthly publication of the Newton public schools.

R. James Henderson, vice-president at the College since 1969, left in April to become vice president for business and administrative affairs at Agnes Scott College in Atlanta, Ga.

Maxine Kumin, lecturer in English from 1971-73, has authored another book. Entitled *The Designated Heir*, it was published by Viking Press on June 3.

John Magera, formerly senior staff accountant at Newton, has been named business manager of Newton Country Day School.

Howard Sohn, assistant professor of religion from 1972-74, has received an appointment as assistant professor of religion at Mount Holyoke College.

James Taylor, assistant professor of classics from 1970-74, has taken a job as a field underwriter for the New York Life Insurance Company.

Patrick T. Villani, instructor of psychology at Newton from 1969-70, was appointed in February to serve as director of St. Ann's Home in Lawrence, Mass., a multi-service center for children with special needs.

Newton Books



Winnie Loving '69, a resident of St. Croix, has recently published a volume of poetry entitled *Remember When*. Winnie is feature editor of the St. Croix *Herald Tribune*, a teacher at the Larsen school in Christiansted, and a playwright, singer, and poet; she returned to Boston in June for her debut at the National Center for Afro-American Artists.

Photographs for the book are by Kenneth Christopher.

If you would like a copy, please send two dollars plus fifty cents for postage to Winifred B. Loving, P.O. Box 305, Christiansted, St. Croix, U.S.V.I. 00820.

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